DEPARTMENT OF TRANSPORTATION & MOBILITY



Title VI Non-Discrimination Plan Annual Update August 1, 2020

> 201 N. Stone Avenue Tucson, AZ 85701 Phone: (520) 791-4371

<u>www.tucsonaz.gov/transportation</u> <u>www.tucsonaz.gov/tdot/title-vi-civil-rights</u>

Table of Contents

I.	Non-Discrimination Policy Statement	p. 3
II.	Title VI Assurances	p. 4
III.	Organization Chart	p. 12
IV.	DTM Title VI Program Overview	p. 13
V.	Administration of Title VI Program & Staffing	p. 15
VI.	Public Participation Plan	p. 20
VII.	Limited English Proficiency (LEP)/Meaningful Access Plan	p. 24
VIII.	Environmental Justice (EJ)	p. 30
IX.	Filing a Title VI Complaint	p. 32
	Appendix A – Title VI Complaint Form Online	p. 37
	Appendix B – Title VI Complaint Log.	p. 40
	Appendix C – Administrative Directive 2.01-1D: Second Language Pay	p. 41
	Appendix D – Administrative Directive 2.05-9: Services for Language Policy for	
	Limited English Proficiency (LEP)	p. 46
	Attachment A. Translation & Interpretation Services	p. 50
	Attachment B. Language Identification Flashcards	p. 51
	Appendix E – Survey Cards for Public Meetings (English & Spanish)	p. 55
	Appendix F – Required Setup for Public Meetings	p. 56
	Appendix G – Checklist for Public Meeting	p. 58
	Appendix H – Annual Report Sample Data Collection	p. 59
	Appendix I – LEP Flowchart	p. 60
	Appendix J – DTM Employees Receiving Second Language Pay	p. 61
	Appendix K – Sample Brochures (LEP, Know Your Rights, Title VI)	p. 62
	Appendix L –Sample Multilingual Website Page	p. 66
	Appendix M – "Know Your Rights" Title VI Poster	p. 67
	Appendix N – City of Tucson OEOP & DTM Website Samples	p. 69
	Appendix O – City of Tucson Administrative Directives	p. 75
	Appendix P – City of Tucson DBE Policy Statement	p. 76

I. NON-DISCRIMINATION POLICY STATEMENT



DEPARTMENT OF TRANSPORTATION

& MOBILITY

POLICY BULLETIN

		NUM B ER	PAG E				
SUB JECT: Title VI Non Discrimination Policy Statement					1.50	I of I	
					EFFECTIVE DATE:		
		08/01/2	08/01/2020				
Χ	All Divisions		Streets & Traffic Maint.	Transpor	tation Director	Approval Date:	
	Director's Office		Transit Services	Approva	1:	 I	
	Administrative Services		Park Tucson		17.00	7/28/20	
	Engineering		Planning & Programming	Diani	a W alarcon	,, _ e, _ e	
	Traffic Engineering			Gun		l	
		1		I		i	

NON- DISCRIMINATION POLICY STATEMENT

The City of Tucson, Department of Transportation & Mobility assures that no person shall on the grounds of race, color, national origin, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any sponsored program or activity. There is no distinction between the sources of funding.

The City of Tucson, Department of Transportation & Mobility also assures that every effort will be made to prevent discrimination through the impacts of its programs, policies and activities on minority and low-income populations. If problems are found, those problems will be corrected as quickly as possible but will not take longer than 90 days. Additionally, the department will take reasonable steps to provide meaningful access to services for persons with limited English proficiency.

When The City of Tucson, Department of Transportation & Mobility distributes Federal-aid funds to another entity, all sub-recipients will be monitored to ensure compliance of the non-discrimination plan.

II. 2020 TITLE VI STANDARD ASSURANCES

The <u>City of Tucson</u> (herein referred to as the "Recipient"), HEREBY AGREES THAT, as a condition to receiving any Federal financial assistance from the U.S. Department of Transportation (DOT), through *Federal Highway Administration and Arizona Department of Transportation*, is subject to and will comply with the following:

Statutory/Regulatory Authorities

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d *et seq.*, 78 stat. 252), (prohibits discrimination on the basis of race, color, national origin);
- 49 C.F.R. Part 21 (entitled *Non-discrimination In Federally-Assisted Programs Of The Department Of Transportation--Effectuation Of Title VI Of The Civil Rights Act Of 1964);*
- 28 C.F.R. section 50.3 (U.S. Department of Justice Guidelines for Enforcement of Title VI of the Civil Rights Act of 1964);
- 23 C.F.R. Part 200 Subchapter C-Civil Rights (Title VI program implementation and related statues)

The preceding statutory and regulatory cites hereinafter are referred to as the "Acts" and "Regulations," respectively.

General Assurances

In accordance with the Acts, the Regulations, and other pertinent directives, circulars, policy, memoranda and/or guidance, the Recipient hereby gives assurances that it will promptly take any measures necessary to ensure that:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity," for which the Recipient receives Federal financial assistance from DOT, including the Federal Highway Administration.

The Civil Rights Restoration Act of 1987 clarified the original intent of Congress, with respect to Title VI and other Non-discrimination requirements (The Age Discrimination Act of 1975, and Section 504 of the Rehabilitation Act of 1973), by restoring the broad, institutional-wide scope and coverage of these non-discrimination statutes and requirements to include all programs and activities of the Recipient, so long as any portion of the program is Federally assisted.

Specific Assurances

More specifically, and without limiting the above general Assurance, the Recipient agrees with and gives the following Assurances with respect to its *Federal Aid Highway Program*.

- 1. The Recipient agrees that each "activity," "facility," or "program," as defined in §§ 21.23 (b) and 21.23 (e) of 49 C.F.R. § 21 will be (with regard to an "an "activity") facilitated, or will be (with regard to a "facility") operated, or will be (with regard to a "program") conducted in compliance with all requirements imposed by, or pursuant to the Acts and the Regulations.
- 2. The Recipient will insert the following notification in all solicitations for bids, Requests For Proposals for work, or material subject to the Acts and the Regulations made in connection with

all Federal Aid Highway Program and, in adapted form, in all proposals for negotiated agreements regardless of finding source:

- "The <u>City of Tucson</u>, in accordance with the provisions of Title VI of the Civil Rights Act of 1964 (78 Stat. 252.42 U.S.C. §§ 2000d-4) and the Regulations, hereby notifies all bidders that it will affirmatively ensure that any contract entered into pursuant to this advertisement, disadvantaged business enterprises will be afforded full and fair opportunity to submit bids in response to this invitation and will not be discriminated against on the grounds of race, color, or national origin in consideration for an award."
 - 3. The Recipient will insert the clauses of Appendix A and E of this Assurance in every contract or agreement subject to the Acts and the Regulations.
 - 4. The Recipient will insert the clauses of Appendix B of this Assurance, as a covenant running with the land, in any deed from the United States effecting or recording a transfer of real property, structures, use, or improvements thereon or interest therein to a Recipient.
 - 5. That where the Recipient receives Federal financial assistance to a construct a facility or part of a facility, the Assurance will extend to the entire facility and facilities operated in connection therewith.
 - 6. That where the Recipient receives Federal financial assistance in the form, or for the acquisition of real property or an interest in real property, the Assurance will extend to rights to space on, over, or under such property.
 - 7. That the Recipient will include the clauses set forth in Appendix C and Appendix D of this Assurance, as a covenant running with the land, in any future deeds, leases, licenses, permits, or similar instruments entered into by the Recipient with other parties:
 - a. for the subsequent transfer of real property acquired or improved under the applicable activity, project, or program; and
 - b. for the construction or use of, or access to, space on, over, or under real property acquired or improved under the applicable activity, project or program.
 - 8. That this Assurance obligates the Recipient for the period during which Federal financial assistance is extended to the program, except where the Federal financial assistance is to provide, or is in the form of, personal property, or real property, or interest therein, or structures or improvements thereon, in which case the Assurance obligates the Recipient, or any transference for the longer of the following periods:
 - a. the period during which the property is used for a purpose for which the Federal financial assistance is extended, or for another purpose involving the provision of similar services or benefits; or
 - b. the period during which the Recipient retains ownership or possession of the property.
 - 9. The Recipient will provide for such methods of administration for the program as are found by the Secretary of Transportation or the official whom he/she delegates specific authority to give reasonable guarantee that it, other recipients, sub-recipients, sub-grantees, contractors, subcontractors, consultants, transferees, successors in interest, and other participants of Federal financial assistance under such program will comply with all requirements imposed or pursuant to the Acts, the Regulations, and this Assurance.

10. The Recipient agrees that the United States has a right to seek judicial enforcement with regard to any matter arising under the Acts, the Regulations, and this Assurance.

By signing this ASSURANCE, *City of Tucson* also agrees to comply (and require any sub-recipients, sub-grantees, contractors, successors, transferees, and/or assignees to comply) with all applicable provisions governing *Federal Highway Administration or Arizona Department of Transportation* access to records, accounts, documents, information, facilities, and staff. You also recognize that you must comply with any program or compliance reviews, and/or complaint investigations conducted by the *Federal Highway Administration or Arizona Department of Transportation*. You must keep records, reports, and submit the material for review upon request to *Federal Highway Administration, Arizona Department of Transportation*, or its designee in timely, complete, and accurate way. Additionally, you must comply with all other reporting, data collection, and evaluation requirements, as prescribed by law or detailed in program guidance.

<u>City of Tucson</u> gives this ASSURANCE in consideration of and for obtaining any Federal grants, loans, contracts, agreements, property, and/or discounts, or other Federal-aid and Federal financial assistance extended after the date hereof to the recipients by the U.S. Department of Transportation under the *Federal Highway Administration and Arizona Department of Transportation*. This ASSURANCE is binding on Arizona, other recipients, sub-recipients, sub-grantees, contractors, subcontractors and their subcontractors', transferees, successors in interest, and any other participants in the *Federal Aid Highway Program* the person(s) signing below is authorized to sign this ASSURANCE on behalf of the Recipient.

<u>City of Tucson</u> (Name of Recipient)			
By_ Diana W alarcon_	Dated	7/28/2020	
(Signature of Authorized Official)			

APPENDIX A

During the performance of this contract, the contractor, for itself, its assignees, and successors in interest (hereinafter referred to as the "contractor") agrees as follows:

- 1. Compliance with Regulations: The contractor (hereinafter includes consultants) will comply with the Acts and the Regulations relative to Non-discrimination in Federally-assisted programs of the U.S. Department of Transportation, Federal Highway Administration or the Arizona Department of Transportation, as they may be amended from time to time, which are herein incorporated by reference and made a part of this contract.
- 2. Non-discrimination: The contractor, with regard to the work performance by it during the contract, will not discriminate on the grounds of race, color, or national origin in the selection and retention of subcontractors, including procurements of materials and leases of equipment. The contractor will not participate directly or indirectly in the discrimination prohibited by the Acts and the Regulations, including employment practices when the contract covers any activity, project, or program set forth in Appendix B of 49 CFR Part 21.
- 3. Solicitations for Subcontracts, Including Procurements of Materials and Equipment: In all solicitations, either by competitive bidding, or negotiation made by the contractor for work to be performed under a subcontract, including procurements of materials, or leases of equipment, each potential subcontractor or supplier will be notified by the contractor of the contractor's obligations under this contract and the Acts and Regulations relative to Non-discrimination on the grounds of race, color, or national origin.
- 4. Information and Reports: The contractor will provide all information and reports required by the Acts, the Regulations, and directives issued pursuant thereto and will permit access to its books, records, accounts, other sources of information, and its facilities as may be determined by the Recipient, the *Federal Highway Administration or Arizona Department of Transportation* to be pertinent to ascertain compliance with such Acts, Regulations, and instructions. Where any information required of a contractor is in the exclusive possession of another who fails or refuses to furnish the information, the contractor will so certify to the Recipient, the *Federal Highway Administration, or Arizona Department of Transportation,* as appropriate, and will set forth what efforts it has made to obtain the information.
- **5. Sanctions for Noncompliance:** In the event of a contractor's noncompliance with the Non-discrimination provisions of this contract, the Recipient will impose such contract sanctions as it or the *Federal Highway Administration or Arizona Department of Transportation*, may determine to be appropriate, including, but not limited to:
 - a. withholding payments to the contractor under the contract until the contractor complies; and/or
 - b. cancelling, terminating, or suspending a contract, in whole or in part.
- **6. Incorporation of Provisions:** The contractor will include the provisions of paragraphs one through six in every subcontract, including procurements of materials and leases of equipment, unless exempt by the Acts, the Regulations and directives issued pursuant thereto. The contractor will take action with request to any subcontract or procurement as the Recipient, the *Federal Highway Administration, or Arizona Department of Transportation* may direct as a means of enforcing such provisions including sanctions for noncompliance. Provided, that if the contractor becomes involved in, or is threatened with litigation by a subcontractor or supplier because of such direction, the contractor may request the Recipient to enter into any litigation to protect the interests of the Recipient. In addition, the contractor may request the United States to enter into the litigation to protect the interests of the United States.

APPENDIX B

CLAUSES FOR DEEDS TRANSFERRING UNITED STATES PROPERTY

The following clauses will be included in deeds effecting or recording the transfer of real property, structures, or improvements thereon, or granting interest therein from the United States pursuant to the provisions of Assurance 4:

NOW, THEREFORE, the U.S. Department of Transportation as authorized by law and upon the condition that <u>City of Tucson</u> will accept title to the lands and maintain the project constructed thereon in accordance with <u>Title 23</u>, United States Code the Regulations for the Administration of Federal Aid for Highways, and the policies and procedures prescribed by the Arizona Department of Transportation ,Federal Highway Administration and the U.S. Department of Transportation in accordance and in compliance with all requirements imposed by Title 49, Code of Federal Regulations, U.S. Department of Transportation, Subtitle A, Office of the Secretary, Part 21, Non-discrimination in Federally-assisted programs of the U.S. Department of Transportation pertaining to and effectuating the provisions of Title VI of the Civil Rights Act of 1964 (78 Stat. 252;42 42 U.S.C. § 2000d to 2000d-4), does hereby remise, release, quitclaim and convey unto the City of Tucson all the right, title and interest of the U.S. Department of Transportation in and to said lands described in Exhibit A attached hereto and made a part hereof.

(HABENDUM CLAUSE)

TO HAVE AND TO HOLD said lands and interests therein unto <u>City of Tucson</u> and its successors forever, subject, however, to the covenants, conditions, restrictions and reservations herein contained as follows, which will remain in effect for the period during which the real property or structures are used for a purpose for which Federal financial assistance is extended or for another purpose involving the provision of similar services or benefits and will be binding on the <u>City of Tucson</u>, its successors and assigns.

The <u>City of Tucson</u>, in consideration of the conveyance of said lands and interests in lands, does hereby covenant and agree as a covenant running with the land for itself, its successors and assigns, that (1) no person will on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination with regard to any facility located wholly or in part on, over, or under such lands hereby conveyed [.] [and]* (2) that the <u>City of Tucson</u> will use the lands and interests in lands and interests in lands so conveyed, in compliance with all requirements imposed by or pursuant to Title 49, Code of Federal Regulations, U.S. Department of Transportation, Subtitle A, Office of the Secretary, Part 21, Non-discrimination in Federally-assisted programs of the U.S. Department of Transportation, Effectuation of Title VI of the Civil Rights Act of 1964, and as said Regulations and Acts may be amended[, and (3) that in the event of breach of any of the above-mentioned non-discrimination conditions, the Department will have a right to enter or re-enter said lands and facilities on said land, and that above described land and facilities will thereon revert to and vest in and become the absolute property of the U.S. Department of Transportation and its assigns as such interest existed prior to this instruction].*

^{*}Reverter clause and related language to be used only when it is determined that such a clause is necessary in order to make clear the purpose of Title VI.

APPENDIX C

CLAUSES FOR TRANSFER OF REAL PROPERTY ACQUIRED OR IMPROVED UNDER THE ACTIVITY, FACILITY, OR PROGRAM

The following clauses will be included in deeds, licenses, leases, permits, or similar instruments entered into by the *City of Tucson* pursuant to the provisions of Assurance 7(a):

- A. The (grantee, lessee, permittee, etc. as appropriate) for himself/herself, his/her heirs, personal representatives, successors in interest, and assigns, as a part of the consideration hereof, does hereby covenant and agree [in the case of deeds and leases add "as a covenant running with the land"] that:
- 1. In the event facilities are constructed, maintained, or otherwise operated on the property described in this (deed, license, lease, permit, etc.) for a purpose for which a U.S. Department of Transportation activity, facility, or program is extended or for another purpose involving the provision of similar services or benefits, the (grantee, licensee, lessee, permittee, etc.) will maintain and operate such facilities and services in compliance with all requirements imposed by the Acts and Regulations (as may be amended) such that no person on the grounds of race, color, or national origin, will be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination in the use of said facilities,
- B. With respect to licenses, leases, permits, etc., in the event of breach of any of the above Non-discrimination covenants, *City of Tucson* will have the right to terminate the (lease, license, permit, etc.) and to enter, re-enter, and repossess said lands and facilities thereon, and hold the same as if the (lease, license, permit, etc.) had never been made or issued.*
- C. With respect to licenses, leases, permits, etc., in the event of breach of any of the above Non-discrimination covenants, *City of Tucson* will have the right to enter or re-enter the lands and facilities thereon, and the above described lands and facilities will there upon revert to and vest in and become the absolute property of the *City of Tucson* and its assigns*.

^{*}Reverter clause and related language to be used only when it is determined that such a clause is necessary to make clear the purpose of Title VI.

APPENDIX D

CLAUSES FOR CONSTRUCTION/USE/ACCESS TO REAL PROPERTY ACQUIRED UNDER THE ACTIVITY, FACILITY OR PROGRAM

The following clauses will be included in deeds, licenses, permits, or similar instruments/agreements entered into by *City of Tucson* pursuant to the provisions of Assurance 7(b):

- A. The (grantee, licensee, permittee, etc., as appropriate) for himself/herself, his/her heirs, personal representatives, successors in interest, and assigns, as a part of the consideration hereof, does hereby covenant and agree (in the case of deeds and leases add, "as a covenant running with the land") that (1) no person on the ground of race, color, or national origin, will be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination in the use of said facilities, (2) that in the construction of any improvements on, over, or under such land, and the furnishing of services thereon, no person on the ground of race, color, or national origin, will be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination, (3) that the (grantee, licensee, lessee, permittee etc.) will use the premises in compliance with all other requirements imposed by or pursuant to the Acts and Regulations, as amended set forth in this Assurance.
- B. With respect to (licenses, leases, permits, etc.), in the event of breach of any of the above Non-discrimination covenants, *City of Tucson* will have the right to terminate the (license, permit, etc., as appropriate) and to enter or re-enter or re-enter and repossess said land and the facilities thereon, and hold the same as if said (license, permit, etc., as appropriate) had never been made or issued.*
- C. With respect to deeds, in the event of breach of any of the above Non-discrimination covenants, <u>City of Tucson</u> will there upon revert to and vest in and become the absolute property of <u>City</u> of <u>Tucson</u> and its assigns.*

Reverter clause and related language to be used only when it is determined that such a clause is necessary to make clear the purpose of Title VI.

APPENDIX E

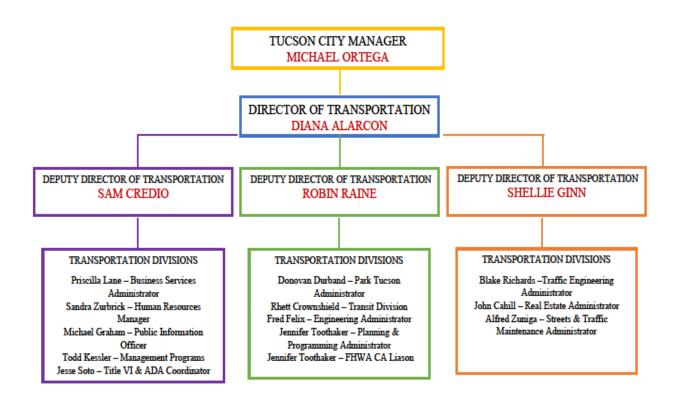
During the performance of this contract, the contractor, for itself, its assignees, and successors in interest (hereinafter referred to as the "contractor") agrees to comply with the following non-discrimination statutes and authorities; including but not limited to:

Pertinent Non-Discrimination Authorities:

- Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d *et seq.*, 78 stat. 252), (prohibits discrimination on the basis of race, color, national origin): and 49 CFR Part 21.
- The Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970, (42 U.S.C. § 4601), (prohibits unfair treatment of persons displaced or whose property has been acquired because of Federal or Federal-aid programs and projects);
- Federal-Aid Highway Act of 1973, (23 U.S.C. § 324 et seq.), (prohibits discrimination on the basis of sex);
- Section 504 of the Rehabilitation Act of 1973, (29 U.S.C. § 794 *et seq.*), as amended, (prohibits discrimination on the basis of disability); and 49 CFR Part 27;
- The Age Discrimination Act of 1975, as amended, (42 U.S.C. § 6101 et seq.), (prohibits discrimination on the basis of age);
- Airport and Airway Improvement Act of 1982, (49 USC. § 471, Section 47123), as amended, (prohibits discrimination based on race, creed, color, national origin, or sex);
- The Civil Rights Restoration Act of 1987, (PL 100-209), (Broadened the scope, coverage and applicability of Title VI of the Civil Rights Act of 1964, The Age Discrimination Act of 1975 and Section 504 of the Rehabilitation Act of 1973, by expanding the definition of the terms "programs or activities" to include all of the programs or activities of the Federal-aid recipients, sub-recipients and contractors, whether such programs or activities are Federally funded or not);
- Titles II and III of the Americans with Disabilities Act, which prohibit discrimination on the basis of disability in the operation of public entities, public and private transportation systems, places of public accommodation, and certain testing entities (42 U.S.C. §§ 12131-12189) as implemented by Department of Transportation regulations at 49 C.F.R. parts 37 and 38;
- The Federal Aviation Administration's Non-discrimination statute (49 U.S.C. § 47123) (prohibits discrimination on the basis of race, color, national origin, and sex);
- Executive Order 12898, Federal Actions to Address Environmental Justice in Minority Populations and Low-Income Populations, which ensures discrimination against minority populations by discouraging programs, policies, and activities with disproportionately high and adverse human health or environmental effects on minority and low-income populations;
- Executive Order 13166, Improving Access to Services for Persons with Limited English Proficiency, and resulting agency guidance, national origin discrimination includes discrimination because of limited English proficiency (LEP). To ensure compliance with Title VI, you must take reasonable steps to ensure that LEP persons have meaningful access to your programs (70 Fed. Reg. at 74087 to 74100);
- Title IX of the Education Amendments of 1972, as amended, which prohibits you from discriminating because of sex in education programs or activities (20 U.S.C. 1687 et seq).

III. DTM ORGANIZATION CHART

Title VI Coordinator Jesse Soto reports to the Tucson Department of Transportation & Mobility (DTM) Deputy Director Sam Credio. The Deputy Director reports to the Director of Transportation & Mobility Diana W. Alarcon. The Title VI Coordinator oversees the Title VI training for all the department personnel as well as investigations of discrimination. The Title VI Coordinator also works closely with the Office of Equal Opportunity Programs (OEOP) of the City of Tucson and the City Attorney's office, Civil Division to ensure equity and compliance. Additionally, constituent services and all complaints including Title VI complaints are recorded through the DTM Title VI Coordinator.



IV. TITLE VI PROGRAM OVERVIEW

What is Title VI?

Title VI of the Civil Rights Act of 1964 is the federal law that protects individuals and groups from discrimination on the basis of their race, color and national origin in programs and activities that receive federal financial assistance. However, the Federal Highway Administration's (FHWA) reference to Title VI includes other civil rights provisions of federal statutes and related authorities to the extent that they prohibit discrimination in programs and activities receiving federal financial assistance.

Programs Covered

Federally assisted programs include any highway, project, program or activity for the provision of services and for other benefits. Such programs include education or training, work opportunities, health, welfare, rehabilitation, housing or other services, whether provided directly by DTM or indirectly through contracts or other arrangements with other agents.

What type of discrimination is prohibited under DTM's Title VI program?

Discrimination under our Title VI program is an action or inaction, intentional or not, through which any intended beneficiary, solely because of race, color, or national origin, has been otherwise subjected to unequal treatment or impact, under any DTM program or activity. Discrimination based on the grounds referenced above limit the opportunity for individuals and groups to gain equal access to services and programs. In administering federally assisted programs and activities, DTM cannot discriminate either directly or through contractual or other means by:

- Denying program services, financial aids ·or other benefits;
- Providing different program services, financial aids or other benefits, or providing them in a manner different from that provided to others;
- Segregating or separately treating individuals or groups in any manner related to the receipt of any program service or benefit;
- Restricting in any way the enjoyment of any advantage or privilege enjoyed by others receiving any program service or other benefits;
- Denying persons the opportunity to participate as a member of a planning, advisory or similar body;
- Denying persons the opportunity to participate in the program through the provision of services, or affording the opportunity to do so differently from those afforded others.

The primary goals and objectives of the City of Tucson's Title VI Program are:

- 1. To assign roles, responsibilities, and procedures for ensuring compliance with Title VI of the Civil Rights Act of 1964, and related regulations and directives;
- 2. To ensure that people affected by the City's programs and projects receive the services, benefits, and opportunities to which they are entitled without regard to race, color, or national origin;
- 3. To prevent discrimination in the City of Tucson's programs and activities, whether those programs and activities are federally funded or not;
- 4. To establish procedures for identifying impacts in any program, service, or activity that may create illegal adverse discrimination on any person because of race, color, or national origin; or on minority populations, low-income populations, the elderly, and all interested persons and affected Title VI populations;
- 5. To establish procedures to annually review Title VI compliance within specific program areas within the City;
- 6. To set forth procedures for filing and processing complaints by persons who believe they have been subjected to illegal discrimination under Title VI in the City's services, programs or activities.

V. ADMINISTRATION OF TITLE VI PROGRAM

The City of Tucson, Department of Transportation & Mobility (DTM) assures that no person shall on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any sponsored program or activity. DTM also assures that every effort will be made to prevent discrimination through the impacts of its programs, policies and activities on minority and low-income populations. If problems are found, those problems will be corrected as quickly as possible but will not take longer than 90 days. DTM will take reasonable steps to provide meaningful access to services for persons with limited English proficiency. In order to accomplish the goals stated in Section IV, DTM has instituted proactive measures as described in this document. The complaint procedures are described in detail in section IX and provided online and in the appendix.

DTM staff work in cooperation with the City of Tucson Office of Equal Opportunity Program (OEOP) which implements and enforces equity policy for the City of Tucson including overseeing the Administrative Directives for LEP, ADA, Title VI of the Civil Rights Act as well as the City Code (Chapter 17). More specifics can be found at https://www.tucsonaz.gov/oeop See Appendix for sample webpages and documents through OEOP.

Staffing Roles:

OEOP Director - Rebecca Hill

The Office of Equal Opportunity Programs (OEOP) implements and enforces equity policy for the City of Tucson. OEOP ensures the implementation and enforcement of non-discrimination policies in City employment. OEOP reviews reasonable accommodation options related to demotions and terminations stemming from the expressed inability to accommodate an employee. OEOP ensures that current City of Tucson facilities, programs/activities and services are accessible to persons with disabilities in accordance with Tucson City Code and the Americans with Disabilities Act of 1990 (ADA). OEOP ensures that persons who do not speak English as their primary language and who have a limited ability to read, speak, write or understand English are afforded meaningful access to programs, services and/or activities in accordance with Section 602 of Title VI of the Civil Rights Act of 1964. OEOP investigates complaints from members of the public based on allegations that the City's programs and/or facilities are not accessible to those with disabilities. OEOP works closely with DTM staff and all City of Tucson Department to ensure equity and non-discrimination.

DTM Director - Diana W. Alarcon

The Director is responsible for supervising and administering the overall activities of the Department, its divisions and employees. As such, the Director signs all necessary nondiscrimination assurances to aid in ensuring all civil rights requirements are met. The Director sets DTM policy and establishes procedures to ensure Department-wide implementation of the nondiscrimination plan. The Director provides opportunities for the Management Team to discuss and problem solve any issues and to provide leadership through our monthly Leadership Education

and Development (LEAD) sessions. The Director provides guidance and strategic planning for all DTM initiatives and ensures our nondiscrimination policies are implemented throughout the organization.

Title VI Coordinator – Jesse Soto

The Title VI Coordinator reviews the implementation annually including all DTM directives for any Title VI implications. Additionally, the Title VI Nondiscrimination Program Coordinator's oversight includes ongoing program review and training not limited to:

- 1. Attend ADOT trainings, meetings and onsite review visits in order to implement of DTM's Title VI program.
- 2. Work with the FHWA Certification Acceptance Liaison to submit all Title VI agency documents to the ADOT LPA section as requested through the Certification Acceptance process (see sample CA Assessment Status Report in Appendix).
- 3. Complete the onsite compliance review document as requested by ADOT's Office of Civil Rights; attend onsite compliance review as requested by ADOT.
- 4. Respond to request for information from ADOT's Office of Civil Rights.
- 5. Annually ensure the Title VI Assurances are signed by DTM Director.
- 6. Annually coordinate Title VI training for DTM.
- 7. Preparing and disseminating an annual report of accomplishments for the past year and goals for next year for ADOT by August 1st.
- 8. Updating the Title VI program plans annually and submitting to ADOT by August 1st.
- 9. Developing Title VI information for distribution to the general public as needed.
- 10. Monitoring public participation and awareness of Title VI policies and procedures for their effectiveness in reaching the public.
- 11. Providing guidance and technical assistance on Title VI matters with overall program responsibility for preparing required annual reports regarding Title VI compliance and initiating monitoring activities including developing and reviewing directives, procedures, monitoring and resolution of deficiencies through process improvement and training.

<u>Special Emphasis Program Reviews</u>: Special emphasis program reviews will be conducted throughout the year and be used to determine the accomplishments and goals section of the annual report as well as the annual updated Title VI plan both due to ADOT August 1st. This will include periodic contract compliance review as well as collection of demographic data.

Annual Program Review Data: Program reviews will be conducted based on the annual summary of Title VI activities, achievements and complaints. The reviews will be handled by the Title VI Coordinator to ensure compliance of Title VI provisions. The special emphasis groups will have quarterly reviews of their data collected as it relates to Title VI demographics. This data will be reviewed and utilized to determine if there is need to do further investigation into a specific program area.

Sub Recipient Review Procedures: Title VI program information will be dispersed to contractors and beneficiaries through inclusion of the Title VI language in contracts. DTM shall also ensure their sub-recipients adhere to state and federal laws and all written agreements or contracts shall include assurances that the sub-recipient must comply with Title VI and other related statues and regulations. Each Subcontractor's contract must be approved by DTM to ensure all proper documentation related to the mandatory non-discrimination language is included. During the approval process, DTM staff or a party acting on behalf of DTM (construction management consultant), will review subcontracts to confirm the required Title VI information is included and complete a subcontract verification form that will be provided to the Title VI Coordinator.

All discrimination complaints against the subcontractors will be submitted to ADOT for investigation by FHWA, consistent with FHWA guidelines. In the event that non-compliance is discovered by FHWA, DTM will make a good faith effort to ensure the sub-recipient corrects any deficiencies arising out of the complaint.

Annual Report & Annual Training Dates: The Title VI Coordinator will be responsible for coordination of the annual training to the Tucson Department of Transportation & Mobility, and will submit the training records to the ADOT

Annual Title VI Plan Updates: A copy of Title VI Implementation Plan will be submitted to the ADOT Civil Rights Unit annually due August 1st which includes the annually signed policy statement, annually signed standard DOT assurances, annually updated organization chart, annually updated staffing overview and annually updated program review procedures.

Title VI Public Information/Constituent Services Program Coordinator – Jesse Soto

The Title VI Public Information Program Coordinator/Constituent Services works in all aspects of the Title VI program, particularly with outside agencies, Public Involvement firms and constituents.

- 1. Document Title VI complaints; forward all discrimination complaints to City of Tucson Office of Equal Opportunity Programs (OEOP). Forward all FHWA complaints and Title VI complaints to ADOT for investigation. Forward all other complaints to the appropriate division for investigation. See section IX for procedures.
- 2. Coordinate, update and oversee implementation of the Limited English Proficiency (LEP) plan and work in partnership with the OEOP Director to train Customer Service Representatives in the use of the "Language Line System."
- 3. Provide technical assistance, tools, and resources for implementing the Public Involvement plan in conjunction with the Public Relations Finn.
- 4. Coordinate with the Public Information Officer to ensure implementation of the Title VI, LEP, Public Involvement Plans in outreach, newsletters, press releases, printed posters, brochures, and updating website, using Social Media and ensuring there is a process to communicate road impacts in alternate languages.

5. Collection of Public Meeting Checklists & data compilation from returned Title VI Survey Forms (see Appendix for samples).

<u>Complaints</u>: If any individual believes that he/she or any other program beneficiaries have been the object of unequal treatment or discrimination as to the receipt of benefits and/or service, or on the grounds of race, color, national origin (including Limited English Proficiency), he/she may exercise his/her right to file a complaint with the City. Complaints may be filed with the Constituent Services Program Coordinator.

Remedial Action: The City, through the Title VI Coordinator, will actively pursue the prevention of Title VI deficiencies and violations and will take the necessary steps to ensure compliance with all program administrative requirements. When deficiencies are found, procedures will be promptly implemented to correct the deficiencies and to put in writing the corrective action(s). The period to determine corrective action(s) and put it/them in writing to effect compliance may not exceed 90 days from the date the deficiencies are found.

<u>Program Area:</u> South Tucson Outreach, boundary areas include South 12th Avenue from Irvington Road to Drexel Road. Information will be reviewed to ensure Title VI Compliance.

<u>Data Collection:</u> Statistical data on race and sex will be gathered and maintained by the DTM Title VI Coordinator, from the public outreach meetings and contract reviews and beneficiaries of FHWA federal aid projects. At public meetings, staff request participants to voluntarily complete survey forms (Survey Identification Cards can be found in Appendix E). From the data collected, staff will evaluate participants attending the public meetings and the estimates of prime and subcontractor participation; which will be analyzed for discriminatory trends and patterns to formulate special emphasis and LEP program areas utilized when reporting annually to the ADOT Civil Rights Office. The gathering procedures will be reviewed annually to ensure sufficiency of the data in meeting the requirements of the Title VI program and to help determine who attends public meetings and if any disparities are identified. If a deficiency is found, staff will review and observe data and compare the demographics found on American Fact Finder (factfinder.census.gov), for the target area, to determine if DTM needs to make any additional efforts to reach the appropriate individuals to participate in our projects. DTM will work with staff to provide resources and further training to achieve full compliance.

An example of this effort can be made in the South 12th Avenue Improvement Project, an ADA compliance project which is also a recipient of Community Development Block Grant (CDBG) which are specifically designed to afford assistance to economically stressed areas of low income. This project is located in the southern area of Tucson, on 12th Avenue between Irvington and Drexel Road. This project will include improvements to sidewalks, bicycle lanes, pedestrian crossings, parking, medians, bus stops, public art and landscaping. Involvement by the community helped ensure that the study and any potential improvement projects that come from it are consistent with community values and the cultural heritage of the area.

During the planning portion of the project, DTM engaged in a new outreach component that included hiring a community ambassador from the local area and having familiarity with the

community. The ambassador extends our outreach efforts because of their extensive knowledge and connections in the project area, understanding the community and the people, having an organizational background and being bilingual.

Title VI Data collection will employ the following tactics: 1) Do an extensive process evaluation throughout the course of the program. 2) Do an outcome evaluation to understand the program impact /effectiveness. Outreach efforts for Title VI data will be collected in a variety of ways, Neighborhood Association Meetings, Open House Meetings, Ice Cream Socials, Community Bike Rides, Project Websites, Virtual Town Halls, etc. Title VI surveys will allow us to evaluate language issues, age abilities, ADA requirements, and gender issues.

<u>Public Dissemination</u>: DTM will disseminate Title VI Program information to City employees and to the general public. Title VI Program information will be submitted to sub-recipients, contractors and beneficiaries. Public dissemination will include inclusions of Title VI language in contracts and publishing the DTM's Title VI Plan on the intranet and internet as well as publishing brochures and hanging posters in public areas. See appendix for samples of brochures and posters on the 4th, 5th and 6th floors of the Public Works building at 201 N. Stone where DTM is headquartered.

<u>PAG/RTA Partnership</u> - DTM works within the Pima Association of Governments' (PAG) and Regional Transportation Authority (RTA) to use data, developed to show the concentration distribution of "protected" classes (as defined by federal regulation) within the region for long-range transportation planning and capital projects. DTM's and PAG's public involvement efforts have generated large databases of stakeholders and members of the general public identified through a variety of public involvement efforts over the years. Those records are utilized and include civic and community organizations serving Title VI populations, neighborhood and homeowner associations, environmental and business groups and other public groups. PAG/RTA ensure compliance with Title VI and related statues. See weblinks for detailed data analysis and long-range strategic transportation planning for the region.

RTA Title VI https://rtamobility.com/title-vi/

PAG Title VI

https://www.pagregion.com/rmap-tip.html

FHWA Certification Acceptance Liaisons – Jennifer Toothaker

Liaison will coordinate, compile and submit to ADOT Local Public Agency (LPA) Section all FHWA / ADOT recertification documentation requested in order to ensure that the Arizona Certification Acceptance (CA) Program is renewed in a timely manner. This includes Civil Rights (Title VI, ADA, DBE) procedures as well as Procurement, Materials, Right-of-Way, Project Delivery, Internal Operations, Bid Analysis, Award, Subcontractor Approval, Performance Measures.

Liaison will work with DTM and City of Tucson staff as necessary to compile and submit the updated plans as part of the larger Certification Acceptance Program through FHWA and the ADOT LPA Section.

VI. PUBLIC PARTICIPATION PLAN

Tucson Department of Transportation and Mobility's (DTM) public involvement plan provides for full and fair participation for all potentially affected communities. Identifying these communities requires close coordination between the development and implementation of the public involvement effort and the data collection and analysis phases of the planning process, all of which are subject to Title VI and Environmental Justice provisions.

The data collection phase provides information on the protected populations, which are often synonymous with the underserved/under-represented populations and, therefore, may need particular attention in the public involvement effort. The analysis phase provides information on the potential level of impact to the various populations that will need to be integrated into those public involvement efforts seeking input on alternative development, alternative preferences, and/or mitigation. DTM addresses Title VI requirements both quantitatively and qualitatively with thorough public involvement and data analysis techniques.

To foster public participation, staff in each project ensures that information is readily accessible and ensures that the people likely to be affected by and/or interested in a program or project are identified and made aware of opportunities to participate. The following sections address each of these practices in more detail.

Access to DTM Information

DTM's documents, data and information, with few exceptions, are a matter of public record. As such, any request from a member of the public for a DTM document is responded to in a timely manner. At a minimum, a written response is provided within one week of the receipt of a public information request.

Stakeholder Analysis

DTM staff analyzes who will be affected and/or interested in the planning issue or policy being developed. This involves identifying both internal and external stakeholders.

Internal stakeholders typically include DTM staff involved in related activities and other governmental agencies with jurisdiction or interest in the activity. External stakeholders typically include those non-governmental parties who may be affected by the activities and/or have an interest in them. This includes Title VI and Environmental Justice populations.

Many of DTM's projects have lists compiled of project-specific external stakeholders. For each new activity, or over the course of longer activities, these lists are reviewed to ensure they are up to date and reflect the broadest range of stakeholders reasonably possible. One common method for identifying additional stakeholders is to interview existing stakeholders to determine who else needs to be involved.

DTM's staff and project teams maintain large databases of stakeholders and members of the general public identified through a variety of public involvement initiatives over the years. These databases include civic and community organizations serving Title VI and Environmental Justice populations, neighborhood and homeowner associations, environmental and business groups, elected officials, and other public groups.

Public Notification of DTM Activities and Services

Promotion of inclusive and accessible public involvement includes regular efforts within each DTM program or project to notify a wide range of stakeholders and the general public regarding the information, data, funding, policy and issues being addressed.

Public information is presented in formats that are accessible to the intended audiences. DTM staff determines what information is appropriate to publicize and in what form.

For reaching the general public, the City of Tucson website, media outreach (e.g., news releases) and social media channels are encouraged. DTM promotes public meetings and notifications through Facebook, Twitter, Instagram and more recently Next Door, ensuring the highest reach of constituents possible.

For reaching stakeholder groups, distribution of public information documents such as reports and newsletters via direct mail also may be an effective communication method. The use of other methods is considered to promote equal access to information for targeted audiences. In particular, efforts to overcome barriers to accessing information among underserved populations, youth, and other individuals who may not have internet access or read newspapers are undertaken.

Public service radio announcements on Latino radio outlets are one method for reaching Hispanic populations, particularly non-English speaking residents. Additionally, underserved populations are no different than other populations in that they are more likely to read information distributed

through trusted and familiar communications channels. Email is used to distribute notices to school and community-based newsletters for publication. Placement of English/Spanish information in libraries, community centers, or other public places is also used.

DTM also contracts community ambassadors, individuals assigned to specific projects that are familiar with the geographic area and community within a project area. Community ambassadors utilize their already established local networks to disseminate information and connect the community to the work of the department.

Spanish Translations

As indicated in DTM's Limited English Proficiency (LEP) Plan, Spanish is the predominant primary language spoken by those in the DTM Service area who speak English "less than very well."

Public information documents written in English, including meeting notices, include a tagline affirming that DTM will make reasonable accommodation to translate any materials in Spanish. As a rule, Spanish-speaking project personnel are on hand at public meetings intended for gathering input.

Spanish translations are used for activities targeted to the general public where Spanish language materials have been identified as beneficial, even without a request. Examples of materials to be translated include meeting notifications (e.g., flier or web posting). Additional information that is translated upon request includes any public meeting handouts, such as fact sheets, newsletters, and executive summaries of planning documents under review.

Task Force Composition

Efforts are made to assess the composition of DTM's task forces and advisory committees to ensure that invited members represent a cross-section of key stakeholder groups.

Geographic Analysis of Underserved Populations

The Title VI Coordinator will conduct periodic meetings internally with DTM staff to ensure sufficient data is being gathered (i.e. race, color, and national origin) to meet the requirements of the Title VI Program. Staff within each project periodically performs a basic assessment to identify the location of protected Title VI and Environmental Justice populations in relationship to the provision of information and planning products and services.

Pima Association of Governments' online regional data provide project staff with maps showing the location of protected Title VI and Environmental Justice populations for any specific geographic areas. ZIP Code maps are used to show locations of people in databases. The maps of protected populations and mailing list ZIP Codes are compiled as one way to demonstrate that protected populations are being notified and/or involved. This documentation is important for demonstrating compliance with Title VI and Environmental Justice provisions.

Meeting Scheduling, Location and Access

Public meetings are scheduled to increase the opportunity for attendance by stakeholders and the general public. This may require scheduling meetings during non-traditional business hours, holding more than one meeting at different times of the day or on different days, and checking other community activities to avoid conflicts.

When a public meeting or public hearing is focused on a planning study or project related to a specific geographic area within the DTM region, the meeting or hearing is held within that geographic area. Appropriate elected officials as identified in the stakeholder analysis are consulted and/or informed of relevant outreach activities within their jurisdictions.

Public meetings are held in locations accessible to people with disabilities and are located near a transit route when possible. They may also be held in non-traditional venues in areas that tend to have lower turnout to more tradition open house style meetings. DTM has held meetings in local restaurants, outside of public buildings during events and other locations.

More recently during the COVID-19 pandemic, DTM has shifted from in-person public meetings to virtual meetings held online. These meetings include a call-in option so that those without internet or computer access are still able to join.

Title VI Information on the DTM Website

DTM maintains a Title VI section on the DTM website where the public can learn about DTM's Title VI commitments, Non-Discrimination Policy and Limited English Proficiency Plan, as well as download the Title VI complaint process and complaint form. These materials are posted in both English and Spanish. A "Google Translate" button is also included in the Title VI webpage to allow users to translate the entire DTM website into over 50 languages. The public can access the English and Spanish versions of the Title VI web pages from DTM's homepage.

https://www.tucsonaz.gov/tdot/title-vi-civil-rights

VII. LIMITED ENGLISH PROFICIENCY PLAN

Purpose/Legal Authority

The City of Tucson Department of Transportation and Mobility (DTM) is committed to providing meaningful access to consumers of DTM program, services and/or activities. Individuals who do not speak English as their primary language and have a limited ability to read, write, speak or understand English are considered Limited English Proficient (LEP). This language issue may prevent individuals from accessing services and benefits. It may also be a barrier that prevents meaningful access to public participation and input on public projects. It is important that DTM be innovative and proactive in engaging individuals including oral and written language services to LEP individuals as detailed under the "Language Assistance Measures" portion of this document.

This plan is consistent with Executive Order 13166 - Improving Access to Services for Persons with Limited English Proficiency which is directed at implementing the protections afforded by Title VI of the Civil Rights Act of 1964 and related regulations. In some circumstances, failure to ensure that LEP persons can effectively participate in federally assisted programs may constitute discrimination based on national origin under Title VI. In order to comply with Title VI, agencies are required to take reasonable actions for competent language assistance. This protection requires that LEP persons be provided an equal opportunity to benefit from or have access to services that are normally provided in English. Executive Order 13166 clarifies requirements for LEP persons under Title VI. This Executive Order requires the agency to examine the services it provides and develop and implement a system by which LEP persons can meaningfully access those services.

Four Factor Analysis

There are four factors DTM considered when assessing language needs and determining what steps they should take to ensure access for LEP persons:

1. The number or proportion of LEP persons eligible to be served or likely to be encountered by a program, activity or service.

Spanish speakers are the primary LEP persons likely to be encountered by DTM. For Pima County, the American Community Survey information from 2015 shows that the total population is 938,413. Spanish is spoken by 221,947 people, or 23.6% of the population. Of those who speak Spanish, 63,489 people (28.6%) reported speaking English less than "very well." These Spanish-speaking LEP persons comprise 6.8% of the total population of Pima County. Other languages spoken were a much smaller proportion of the total population of Pima County (5%), and those who identified themselves as LEP persons in these other languages comprise only 1.4% of the total population of Pima County.

For the City of Tucson, the American Survey information from 2015 shows that the total population is 495,498. Spanish is spoken by 142,783 people, or 28% of the population.

Of those who speak Spanish, 43,244 people (30%) reported speaking English less than "very well." Other languages spoken were a much smaller proportion of the total population of Pima County (5%), and those who identified themselves as LEP persons in these other languages comprise only 1.8% of the total population of the City of Tucson.

2. The frequency with which LEP individuals come in contact with the program.

DTM assesses the frequency at which staff has or could possibly have contact with LEP persons. This includes examining census data, phone inquiries, requests for translated documents, and staff feedback. As discussed above, census data indicate that there is a fairly large percentage of the general population of Tucson who are Spanish speaking LEP persons. As a transportation agency, it is necessary for DTM to recognize this segment of the general population. Phone inquiries and staff feedback also indicate that Spanish-speaking LEP persons have regular contact with the DTM services.

3. The nature and importance of the program, activity or service provided by the recipient to people's lives.

DTM keeps Tucson moving smoothly and safely. DTM's nearly 300 employees oversee the maintenance, new construction, and reconstruction of nearly 4,400 lane miles of streets, and are responsible for stormwater and flood control services, public art pieces, streetlights and signs, and traffic signs and signals in Tucson. DTM also operates the city's transit services, Sun Tran and Sun Link, and Van Tran.

4. The resources available to the recipient and costs.

DTM continually assesses its available resources that may be used to provide language assistance. As internal guidance, Administrative Directive 2.05-9 ensures that there is a Language communication skill compensation for employees and Administrative Directive 2.01-1D establishes language services for LEP customers. See appendix.

Resources include identifying bilingual staff, training front-line personnel in the use of the Language Line resource, reviewing the existing City contracts for professional translation-services providers, determining which documents should be translated, and deciding on the level of staff training needed.

Components of the DTM LEP Plan

In accordance with the four factors above, DTM developed the following Plan for providing language assistance to LEP persons.

There are five areas that comprise the DTM LEP Plan:

1. Identifying LEP individuals who need language assistance

- 2. Language assistance measures, including Language Line for front-line staff
- 3. Training staff
- 4. Providing notice to LEP persons
- 5. Monitoring and updating the LEP Plan

1. Identifying LEP individuals who need language assistance

Primarily, DTM has used American Community Survey 2015 data to determine the language needs of the community. This data indicates that Spanish-speaking LEP persons are the primary group requiring language assistance. This information can also be used to identify concentrations of LEP persons within the service area. There are nine zip code areas with a higher percentage of LEP persons than average for the overall Tucson population. They are as follows: 85701, 85705, 85706, 85711, 85713, 85714, 85736, 85745 and 85746.

In general, there are higher populations of LEP persons on the south and west sides of the City of Tucson and specifically in the area located between I-10 and I-19. Identifying concentrations of LEP persons helps to ensure that they receive the necessary language assistance measures. In addition to using Census data, and input from customer service representatives, DTM also uses these tools to measure and identify individual persons who may need language assistance:

- At open houses, public meetings, and other events, DTM staff will collect data from received Language Identification Flashcards (see appendix for sample flashcards).
- DTM will post notice of available language assistance in all customer service areas to encourage LEP persons to self-identify.
- DTM will use the Self-Identification Survey cards at public meetings and encourage LEP persons to self-identify.
- Ongoing strategies as needed to ensure meaningful access to all public events.

2. Language assistance measures

In order to provide meaningful access and exemplary customer service, there are several language assistance measures available at DTM. Whether in person, by telephone, or in writing, DTM includes both oral and written language services. There are also various ways in which DTM staff responds to LEP persons. See LEP Flowchart and Administrative Directive 2.05-9 "Services for Language Access Policy for Limited English Proficiency" in the Appendix.

Some of the measures used by DTM to provide Language Assistance:

- Use of the Language Line System implemented in 2018 (see item 6)
- Use of Language Identification Flashcards to determine needs and arrange for interpreter and/or translator (see appendix)
- Spanish-speaking personnel are on hand at public meetings or open houses intended for providing information and gathering public input.

- Automated phone system that transfers Spanish-speaking callers to a bilingual Customer Service Representative.
- Bilingual Customer Service Representatives are also available to respond to any email/written correspondence in Spanish.
- DTM provides Second Language Pay/Stipend for employees whose classification has been determined to have a significant interaction with the public. See appendix for Administrative Directive 2.05-9. See appendix for a list of DTM employees receiving stipend.
- DTM website allows for user to select a language and automatically translates the website and online forms. See appendix for example of Street Maintenance Request form in Spanish.
- Written language services are available. Documents that are determined to be vital

 documents without which a person would be unable to access services are
 translated into Spanish. Some examples may include, but are not limited to: Open
 House Invitations, Meeting Announcements, Prevent Stormwater Pollution, Right
 of Way Permits, ADA Paratransit Eligibility Application, Reduced Fare Programs
 for Sun Tran.
- City of Tucson contracts with translation and interpretation services not limited to written and oral translation and interpretation of Spanish and exotic languages, signing for the hearing impaired, and Braille, large print and audio cassette conversion for the visually impaired (see appendix for procurement memo).

To ensure that bilingual staff service providers are competent, they must demonstrate proficiency and the ability to communicate information accurately in both English and Spanish. Proficiency is determined by the City of Tucson Human Resources Department. Contracted professional services are used to translate more complex and lengthy information, and for immediate LEP customer interactions, including sign-language interpretation with falls under both LEP and ADA.

All Customer Service Representatives are also responsible for recording general service complaints and forwarding them to the appropriate divisions as necessary. DTM oral language services include bilingual staff in customer service centers, field services, and public information functionality – a bilingual staff member is available most of the time.

3. Training Staff

The DTM Title VI Coordinator will be responsible for the overall Title VI related training. The Title VI Coordinator will organize and or conduct at a minimum of one training session for DTM staff annually focused on Title VI and the LEP Line. In addition, any trainings regarding Title VI and the requirements for all subcontractors will be included at every project Pre-Construction meetings. The DTM Title VI Coordinator and any additional DTM staff will attend all trainings offered by Arizona Department of Transportation, Civil Rights Office.

It is important that staff members, especially those having contact with the public, know their obligation to provide meaningful access to information and services for LEP persons. All front-line personnel in Transportation, Park Tucson and Streets and Traffic were trained in the Language Line system. This system enables front-line staff to call Language Line by phone for translation services in more than 240 languages from any phone 24/7. Even staff members who do not interact regularly with LEP persons should be aware of and understand the LEP Plan. Training staff is a key element in the effective plan implementation.

The primary DTM staff groups critical to the LEP Plan are front-line staff who have a reasonable opportunity to come in contact with an LEP individual. These positions include but are not limited to: Customer Service Representatives (CSRs), Secretaries, Public Info Specialists & Supervisors. These staff positions typically have the most frequent contact with LEP persons through daily interaction with DTM customers, either in-person or by telephone. These groups are most likely to encounter LEP persons and thus to provide language assistance. LEP training (including training in the Language Line System) for these groups occurs during their initial departmental training.

Due to the recent COVID-19 pandemic and restrictions on in-person meetings, trainings have been limited. On July 10, 2020, DTM held the Annual ADA & Title VI training for front line staff and customer service representatives. The meeting was recorded and those who were unable to attend were sent the meeting link to watch at their own discretion. DTM's Title VI Training Video Link https://web.microsoftstream.com/video/318a9097-27c6-4e5b-ae20-a6b94f565d69

DTM Administrators and Supervisors of areas that have public contact are crucial in implementing LEP policy. Copies of the LEP Plan are distributed to all Department Administrators/Division Heads, and it is their responsibility to disseminate LEP Plan information and Language Line Access Guides to appropriate staff. A summary of the LEP Plan should be addressed during DTM new employee orientation program. Topics to be addressed during training for new employees and revisited for continuing DTM employees include, but are not limited to:

- Understanding the Title VI LEP responsibilities
- Overview of language assistance services offered by DTM
- Specific procedures to be followed when encountering an LEP person
- How to use the "I Speak" multi-language identification flashcards
- How to contact Language Line translation services if needed

Public Information staff members are also a key element in the implementation of the LEP Plan. They produce nearly all written forms of communication to the customer base and community and are diligent in ensuring that the LEP Plan is followed in serving LEP customers. The DTM Public Information Officer works closely with the Title VI Coordinator to ensure compliance in all public matters.

Additionally, Title VI Coordinator Jesse Soto attends the monthly Title VI sponsored AZ ADA Coordinators Coalition meetings, an organization whose mission is to develop an ongoing collaborative network for ADA coordination that offers support through continuous education, sharing of resources, expertise and best practices. Through these meetings, DTM receives and discusses the latest news and information regarding best practices for accessibility, effective communication, emergency preparedness, and various other topics related to our ability to best serve the public.

4. Providing notice to LEP persons

There are several ways that DTM provides notice to LEP persons that language assistance measures are available, through both oral and written communications. This includes but is not limited to:

- Posters in English and Spanish in public waiting areas and meetings
- Brochures in English and Spanish in public waiting areas and meetings
- "I Speak" multi-language identification cards
- Multi-lingual phone lines
- Multi-lingual website using "Google Translate"

5. Language Line System

Language Line is a company that provides interpretation services over the phone. On June 16-20, 2019 the Title VI Coordinator Jesse Soto attended an ADA Symposium in Dallas, Texas and was provided training on the Language Line system. Subsequent trainings have been postponed due to the COVID-19 pandemic, DTM intends to continue attending Language Line trainings once they are available and it is safe to attend in person.

The City of Tucson Department of Transportation and Mobility has an account with Language Line and front-line personnel are trained in this valuable resource. If a front-line person receives a call from a constituent speaking an unknown language, the person places the call on conference hold and places a call to Language Line. The front-line person tells the operator what language is needed, or if it is unknown what language the person is speaking, the representative at Language Line will help determine the language. The limited-English speaker is then added to the line.

6. Monitoring and updating the LEP Plan

The LEP Plan is designed to be flexible and should be viewed as a work in progress. As such, it is important to consider whether new documents and services need to be made accessible for LEP persons, and also to monitor changes in demographics and types of services, and to update the LEP Plan when appropriate.

National Origin Discrimination Complaints

National origin discrimination complaints from LEP persons should be forwarded to the

City of Tucson's Equal Opportunity Program Division (OEOP) according to City policy. DTM follows the City's OEOP process for filing a complaint. Complaint forms for both external and internal complaints can be found online at:

https://www.tucsonaz.gov/oeop/chapter-17-complaints

The City of Tucson's Administrative Directive #2.05-9 "Services for Language Access Policy for Limited English Proficiency (LEP) can be found on the City's website. http://www.tucsonaz.gov/hr/administrative-directives

Dissemination of the LEP Plan

Along with all City of Tucson Departments, the DTM LEP Plan is posted on the OEOP's Intranet website. Copies of the LEP Plan are provided to any person or agency requesting a copy. LEP persons may obtain copies/translations of the LEP Plan upon request. http://www.tucsonaz.gov/oeop/limited-english-proficiency-lep

VIII. ENVIRONMENTAL JUSTICE (EJ)

Compliance with Title VI includes ensuring that no minority or low-income population suffers "disproportionately high and adverse human health or environmental effect" due to any "programs, policies and activities" undertaken by any agency receiving federal highway funds. This obligation will be met by the City in the following ways:

- When planning specific programs or projects, identifying those populations that will be affected by a given program or project.
- If a disproportionate effect is anticipated, following mitigation procedures.
- If mitigation options do not sufficiently eliminate the disproportionate effect, discussing and, if necessary, implementing reasonable alternatives.

Disproportionate effects are those effects which are appreciably more severe for one group or predominantly borne by a single group. The City will use U.S. Census data to identify low income and minority populations.

Where a project impacts a small number or area of low income or minority populations, the City will document that:

- Other reasonable alternatives were evaluated and were eliminated for reasons such as the alternatives impacted a far greater number of people or did greater harm to the environment; etc.
- The project's impact is unavoidable;
- The benefits of the project far out-weigh the overall impacts; and
- Mitigation measures are being taken to reduce the harm to low income or minority populations.

If it is concluded that no minority and/or low-income population groups are present in the project area, the City will document how the conclusion was reached. If it is determined that one or more of these population groups are present in the area, the City will administer potential disproportionate effects test.

The following steps will be taken to assess the impact of projects on minority and/or low-income population groups:

STEP ONE: Determine if a minority or low-income population is present within the project area. If the conclusion is that no minority and/or low-income population is present within the project area, document how the conclusion was reached. If the conclusion is that there are minority population groups and/or low-income population groups present, proceed to Step Two.

STEP TWO: Determine whether project impacts associated with the identified low income and minority populations are disproportionately high and adverse. If it is determined that there are disproportionately high and adverse impacts to minority and low-income populations, proceed to Step Three.

STEP THREE: Propose measures that will avoid, minimize and/or mitigate disproportionately high and disproportionate adverse impacts and provide offsetting benefits and opportunities to enhance communities, neighborhoods and individuals affected by proposed project.

STEP FOUR: If after mitigation, enhancements and offsetting benefits to the affected populations, there remains a high and disproportionate adverse impact to minority or low-income populations, then the following questions must be considered:

Question 1: Are there further mitigation measures that could be employed to avoid or reduce the adverse effect to the minority or low-income population?

Question 2: Are there other additional alternatives to the proposed action that would avoid or reduce the impacts to the low income or minority populations?

Question 3: Considering the overall public interest, is there a substantial need for the project?

Question 4: Will the alternatives that would satisfy the need for the project and have less impact on protected populations (a) have other social economic or environmental impacts that are more severe than those of the proposed action (b) have increased costs of extraordinary magnitude?

STEP FIVE: Include all findings, determinations or demonstrations in the environmental document prepared for the project.

IX. FILING A TITLE VI COMPLAINT

FHWA Title VI Complaint Process

These procedures apply to all complaints filed under the Title VI of the Civil Rights Act of 1964, and the Civil Rights Restoration Act of 1987 as they related to any Federal Highways Administration program or activity administered by the Tucson Department of Transportation and Mobility, its sub-recipients, consultants and contractors. In addition to these procedures, complainants reserve the right to file formal complaints with other state or federal agencies or take legal action for complaints alleging discrimination.

Required procedures for FHWA Title VI Complaints filed against the Tucson Department of Transportation and Mobility, DTM's sub-recipients, or contractors and consultants:

- 1) Any person, specific class of persons or entity that believes they have been subjected to discrimination on an FHWA-related activity or program as prohibited by the legal provisions of Title VI on the basis of race, color, national origin, can file a formal complaint with the Tucson Department of Transportation and Mobility. A copy of the Complaint Form may be accessed electronically at: https://www.tucsonaz.gov/tdot/title-vi-civil-rights
- 2) The complaint must be filed within 180 days of the alleged discrimination and include the date the alleged discrimination became known to the complainant or the last date of the incident.
- 3) Complaints should be in writing, signed, and may be filed by mail, fax, in-person or e-mail. However, the complainant may can the Tucson Department of Transportation & Mobility and provide the allegations by telephone for transcription. Once transcribed, the Tucson Department of Transportation and Mobility will send the written complaint to the complainant for correction and signature.
- 4) A complaint should contain at least the following information:
 - a) A written explanation of what has happened;
 - b) A way to contact the complainant;
 - c) The basis of the complaint (e.g., race, color, national origin);
 - d) The identification of a specific person/people and the respondent (e.g., agency/organization) alleged to have discriminated;
 - e) Sufficient information to understand the facts that led the complainant to believe that discrimination occurred in a program or activity that receives Federal Highway Administration financial assistance; and is a consultant, contractor or sub-recipient of the Tucson Department of Transportation and Mobility and
 - f) The date(s) of the alleged discriminatory act(s).
- 5) Upon receipt of a completed complaint, the Tucson Department of Transportation and Mobility will forward all FHWA Title VI complaints to Arizona Department of Transportation (ADOT) Civil Rights Office (CRO) within 72 hours.

- 6) ADOT CRO will forward all FHWA Title VI complaints to the FHWA Division Office.
- 7) All Title VI complaints received by the FHWA Division Office will be forwarded to the FHWA Office of Civil Rights for processing and potential investigation.
- 8) If the FHWA Office of Civil Rights determines a Title VI complaint against a sub-recipient can be investigated by ADOT CRO, the FHWA Office of Civil Rights may delegate the task of investigating the complaint to ADOT CRO. ADOT CRO will conduct the investigation and forward the Report of Investigation to the FHWA Office of Civil Rights for review and final disposition.
- 9) The disposition of all Title VI complaints will be undertaken by the FHWA Office of Civil Rights, through either (1) information resolution or (2) issuance of a Letter of Finding of compliance or noncompliance with Title VI. A copy of the Letter of Finding will be sent to the FHWA Division Office.

ADOT Civil Rights Office

206 S. 17th Avenue, Mail Drop 155A Phoenix, AZ 85007 Email: <u>civilrightsoffice@azdot.gov</u> 602.712.8964

602.239.6257 FAX

Federal Highway Administration

U.S. Department of Transportation Office of Civil Rights 1200 New Jersey Avenue, SE 8th Floor E-81-105 Washington, DC 20590

Email: <u>CivilRights.FHWA@dot.gov</u> 202.366.0693 202.366.1599 FAX

To file a complaint or with assistance filing a complaint contact:

Jesse Soto, DTM Title VI Coordinator

DTM Public Information & Involvement

201 North Stone Avenue

Tucson, Arizona 85701

(520) 791-4371

https://www.tucsonaz.gov/tdot/title-vi-civil-rights

In order for DTM to investigate, a Complaint of Title VI Discrimination Form must be completed. A DTM staff member may assist the complainant with documenting the issues if necessary. In order to ensure an accurate and expeditious process, the following guidelines must be met:

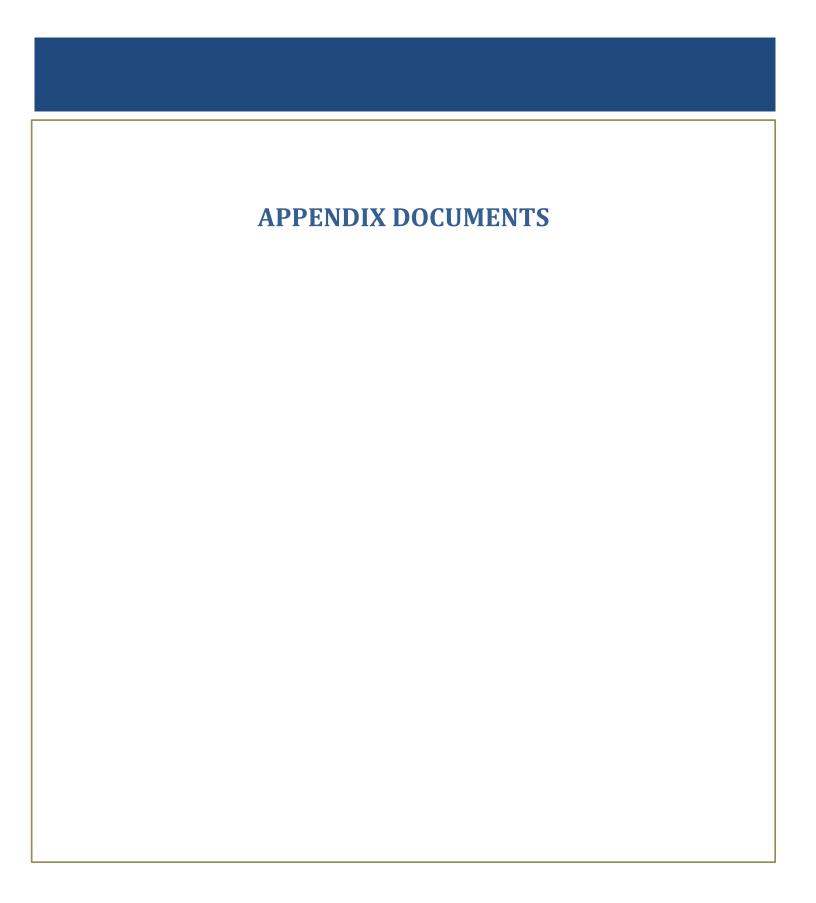
- 1. Complaint shall be in writing and signed by the complainant(s) and must include complainant(s)' name, address and phone number.
- 2. Provide date of the alleged act of discrimination; date when the complainant(s) became aware of the alleged discrimination; or the date on which that conduct was discontinued or the latest instance of the conduct.
- 3. Present a detailed description of the issues including names and job titles of those individuals perceived as parties in the complained-of-incident.
- 4. Allegations received by fax or email will be acknowledged and processed, once the identity(ies) of the complainant(s) and the intent to proceed with the complaint have been established. For this, the complainant is required to submit a signed, original copy of the fax or email transmittal in person or via U.S. mail.
- 5. Allegations received by telephone will be reduced to writing and provided to the complainant for confirmation or revision before processing. A Complaint of Title VI Discrimination Form will be forwarded to the complainant to complete, sign and return to DTM for processing.
- 6. Once the Complaint of Title VI Discrimination Form is received, the DTM Coordinator will log the complaint and review the complaint for completeness of information.
- 7. If the Title VI Discrimination complaint is found to be outside of DTM's jurisdiction, the Coordinator will forward the complaint to the appropriate agency and work with the agency to ensure that the complaint is filed correctly.
- 8. If the Title VI discrimination complaint is within DTM jurisdiction, DTM will submit the complaint to Arizona Department of Transportation's (ADOT) Civil Rights Office (CRO).

Items that should not be considered a formal complaint: (unless the items contain a signed cover letter specifically alleging a violation of Title VI) include but are not limited to:

- 1. An anonymous complaint that is too vague to obtain required information
- 2. Inquiries seeking advice or information
- 3. Courtesy copies of court pleadings
- 4. Newspaper articles
- 5. Courtesy copies of internal grievances

• Records

All records and investigative working files are maintained in a confidential area. Records are kept for three years. The complaint log will be maintained by the Title VI coordinator in a binder. All other documentation will be filed by complaint year and number.



APPENDIX A - TITLE VI ONLINE RESOURCES/COMPLAINT FORM



Submitting a Title VI Complaint

Any person who believes that he or she, either individually, as a member of any specific class of persons, or in connection with any minority contractor, has been subjected to discrimination prohibited by Title VI of Civil Rights Act of 1964 and the Civil Rights Restoration Act of 1987 may file a complaint at no charge. A formal complaint must be filed in person or via U.S. M ail within 180 calendar days of the alleged act of discrimination or of the date when the alleged discrimination became known to the complainant (s), or where there has been a continuing course of conduct, the date on which the conduct was discontinued or the latest instance of the conduct. This timeframe is prescribed by 49 CFR 21.ll (b). For your convenience, visit DTM's main office at the Public Works Building, 201 N. Stone Ave., 6th Floor, Tucson, AZ 85701. DTM does not accept confidential information, such as this complaint, via e-mail.

• Submit a Title VI Complaint (PDF form)



TUCSON DEPARTMENT OF TRANSPORTATION & MOBILITY COMPLAINT OF TITLE VI & ADA DISCRIMINATION

Tucson Department of Transportation & Mobility(DTM), as a recipient of federal financial assistance, is required to ensure that its services and related benefits are distributed in a manner consistent with Title VI of the Civil Rights Acts of 1964, as amended. Any person who believes that he or she, individually or as a member of any specific class of persons, has been subjected to discrimination under Title VI, on the basis of race, color, or national origin, may file a written complaint with DTM.

We are asking for the following information to assist us in processing your complaint. If you need help in completing this form, please let us know.

Submit your signed complaint and any attachments to:

JESSE SOTO DTM TITLE VI/ADA COORDINATOR 201 N. Stone Ave., 5th Floor, Tucson, AZ 85701 520-791-4508 (FAX) JESSE SOTO@TUCSONAZ.GOV Departamento de Transporte y Mobilidad de Tucson (DTM), como recipiente de ayuda financiera federal, es requerida a asegurar que sus servicios y servicios relacionados son distribuidos de ua manera consistente con el Titulo VI de la ley de los Derechos Civiles de 1964, con sus enmendadas. Si usted cree que, individualmente o como parte de una clase especifica de personas, ha sido discriminado bajo el Titulo VI, basado en su raza, color, o nacionalidad, puede presenter una queja escritacon DTM. Le pedimos la siguiente informacion para poder procesar su queja.

Si necesita ayuda para llenar este formulario, por favor. ponganse en contacto con DTM.

Entregue el formularlo con su firma y paginas adicionales a:

JESSE SOTO DTM TITLE VI/ADA COORDINATOR 201 N. Stone Ave., 5° Floor, Tucson, AZ \$5701 520-791-4259 (PHONE), 520-791-4608 (FAX) JESSE SOTO@TTUCSONAZ GOV

NAME / NOMBRE		
STREET ADDRESS / DIRECCIO	N .	
TTY / CIUDAD	STATE / ESTADO	ZIP / CODIGO POSTAL
	ELEFONO	
TELEPHONE / NUMERO DE TI		
MAIL ADDRESS / DIRECCION PERSON DISCRIMINA	ATED AGAINST / PERSONA QUE FUE DISCRIMINAD	
PERSON DISCRIMINA (IF SOMEONE OF		
MAIL ADDRESS / DIRECCION PERSON DISCRIMINA	ATED AGAINST / PERSONA QUE FUE DISCRIMINAD THER THAN THE COMPLAINANT / SI NO ES LA MIS	
PERSON DISCRIMINA (IF SOMEONE OF	ATED AGAINST / PERSONA QUE FUE DISCRIMINAD THER THAN THE COMPLAINANT / SI NO ES LA MIS	

Race / Raza (Specify / Especifique)	□ National Origin / Nacionalidad
☐ Disability / Incapacidad - Impedimento	
□ Color / Color	☐ Age / Edad
	-
I. DATE OF THE ALLEGED DISCRIMINATION / FECH	IA DE LA SUPUESTA DISCRIMINACIÓN:
5. IN THE SPACE BELOW, PLEASE DESCRIBE THE AL Explain what happened and who you believe was re of the alleged discrimination. If additional space is no	sponsible. Include names and contact information of persons who may have knowledge
S. EN EL ESPACIO ABAJO, DESCRIBA EL SUPUESTO	
	ted piensa es el responsable por el supuesto acto. Incluye los nombres de las personas cómo contactarlas. Si necesita espacio adicional, agregue una hoja de papel.)
WITH A STATE OR FEDERAL COURT? / ¿HA PRES	ED DISCRIMINATION WITH A FEDERAL, STATE, OR LOCAL AGENCY, OR ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL. O LOCAL? JO ANTE LA CORTE ESTATAL O FEDERAL?
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA Yes/SI No/No	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL?
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA Yes / SI No / No If yes, check all that apply / por favor marque las re	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden:
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA YES / SI	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique)
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / SI No / No If yes, check all that apply / por favor marque las re Federal / Federal (Specify / Especifique) State / Estatal (Specify / Especifique)	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden:
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA Yes / SI No / No If yes, check all that apply / por favor marque las re Federal / Federal (Specify / Especifique) State / Estatal (Specify / Especifique)	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique)
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA Yes / SI No / No If yes, check all that apply / por favor marque las re Federal / Federal (Specify / Especifique) State / Estatal (Specify / Especifique) Local / Local (Specify / Especifique) PLEASE PROVIDE THE NAME OF THE AGENCY W PRESENTÓ LA QUEJA?	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique)
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTATA Yes / SI No / No If yes, check all that apply / por favor marque las re Federal / Federal (Specify / Especifique) State / Estatal (Specify / Especifique) Local / Local (Specify / Especifique) PLEASE PROVIDE THE NAME OF THE AGENCY W PRESENTÓ LA QUEJA? Agency / Agencia:	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) //HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / SI	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) //HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED Agency Contact / Nombre del Investigador o representante:
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / SI	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) /HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED Agency Contact / Nombre del Investigador o representante: TE RESPONSE TO YOUR COMPLAINT? / ¿CUÁL CONSIDERARÍA USTED UNA
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / SI	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? espuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) //HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED Agency Contact / Nombre del Investigador o representante: ERESPONSE TO YOUR COMPLAINT? / ¿CUÁL CONSIDERARÍA USTED UNA
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / SI	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? **spuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED Agency Contact / Nombre del Investigador o representante: TE RESPONSE TO YOUR COMPLAINT? / ¿CUÁL CONSIDERARÍA USTED UNA ADDITIONAL INFORMATION YOU THINK IS RELEVANT. / POR FAVOR, FIRME MACIÓN ADICIONAL QUE USTED CREE ES PERTINENTE CON SU QUEJA.
WITH A STATE OR FEDERAL COURT? / ¿HA PRES UNA AGENCIA DEL GOBIERNO FEDERAL, ESTAT/ Yes / Si	ENTADO USTED (O LA PERSONA QUE FUE DISCRIMINADA) LA QUEJA ANTE AL, O LOCAL? ¿O ANTE LA CORTE ESTATAL O FEDERAL? **spuestas que la corresponden: Federal Court / La Corte Federal (Specify / Especifique) State Court / La Corte Estatal (Specify / Especifique) HERE YOU FILED YOUR COMPLAINT / ¿ANTE QUÉ AGENCIA USTED Agency Contact / Nombre del Investigador o representante: TE RESPONSE TO YOUR COMPLAINT? / ¿CUÁL CONSIDERARÍA USTED UNA ADDITIONAL INFORMATION YOU THINK IS RELEVANT. / POR FAVOR, FIRME MACIÓN ADICIONAL QUE USTED CREE ES PERTINENTE CON SU QUEJA.

APPENDIX B - TITLE VI COMPLAINT LOG

Tucson Department of Transportation & Mobility (DTM) Title VI Compliant Log

	January 2020 - December 2020				
#	Incident Date	Ethnicity	Primary Personnel Category	Subcategory	Resolution

Tucson Department of Transportation & Mobility (DTM) Title VI Compliant Log

Incident Date Ethnicity Primary Personnel Category Resolution

| Final Primary Personnel Category | Resolution | Resolut

APPENDIX C – CITY OF TUCSON ADMINISTRATIVE DIRECTIVE 2.01-1D



ADMINISTRATIVE DIRECTIVE

SUBJECT	NUMBER	PAGE
SECOND LANGUAGE PAY	2.01-1D	1 of 4
	PAGE ISSUE DA	ATE
	July	1, 2007

I. <u>PURPOSE</u>

To implement the Language Communication Skill Compensation Program established by the Mayor and Council (Tucson City Code [TCC] Section 10-33).

II. POLICY

Employees shall receive additional compensation per pay period in accordance with the Language Communication Skill Compensation Program established by the Mayor and Council (TCC Section 10-33).

III. EMPLOYEES ELIGIBLE TO RECEIVE SECOND LANGUAGE PAY

- A. Employees meeting the following language communication skills may be eligible to receive second language pay:
 - Full-time probationary or permanent employees who use a language other than English for a minimum of five percent (5%) of their work week (two [2] hours per forty [40] hour work week) while interacting with the public in the performance of their duties if approved by the department director; or
 - Full-time probationary or permanent employees who use a language other than English <u>less than</u> the five percent (5%) minimum and occupy a position specifically designated for language skills compensation by a department director and formally approved by the Human Resources Director; or
 - Part-time probationary or permanent employees who use a language other than English and occupy a position specifically designated for language skills compensation by a department director and approved by the Human Resources Director
- B. The following considerations must be addressed by department directors when justifying a position as a language skill compensation position:
 - The need for number of positions designated. (Two [2] or more positions within the same classification at the same location will not generally be considered essential to effective and efficient interactions with the public).
 - The reasons the operational needs of the department for communication with the public in languages other than English cannot be effectively met by employees who use and are compensated for using a language other than English more than five percent (5%) of their work week.
 - Whether any interactions with the public in performance of the duties of the positions are significant to assigned duties, or only ancillary thereto.



ADMINISTRATIVE DIRECTIVE

SUBJECT	NUMBER	PAGE
SECOND LANGUAGE PAY	2.01-1D	2 of 4
	PAGE ISSUE DAT	E
	July 1	1, 2007

- Whether the use of another language is essential to the effective and efficient provision of services to the public.
- C. Designation for Second Language Pay, a position may be designated for language skills compensation only when:
 - The position is within a classification which has significant interaction with the public; and
 - The use of a second language other than English is <u>not</u> less than five percent (5%); and
 - The position has been justified, documented and designated by a department director as a position where the use of a second language is essential to interactions with the public permitting effective and efficient provision of services to the public; and,
 - The position has been approved by the Human Resources Director for designation as a language skills compensation position.

IV. ADMINISTRATION OF SECOND LANGUAGE PAY PROGRAM

Administration of this program is the responsibility of the Human Resources Department, and involves the following:

- A. Confirmation of the conversational proficiency related to the services provided by the employee's department/division upon entry into the program, with all program participants being re-tested between November 1, 2007 and November 1, 2009.
- B. Processing of a written request form (hard copy or electronic) necessary to add or delete participants from the program, as required, based on changes in work assignments that cause employees to meet or not to meet the criteria of five percent (5%) usage of a second language.
- C. Subject to annual confirmation of all second-language positions by departments to Human Resources, once an employee has been approved for the additional compensation, the employee will continue to receive the additional compensation until such time as it is determined that the second language use has diminished to less than five percent (5%) of the work week or the employee is transferred to another position.
- D. Employees who transfer, promote or demote to different work assignments will not continue to receive the additional compensation unless the department director designates that the new position/assignment is eligible because the second language is used in the new position/assignment for a minimum of five percent (5%) of the work



ADMINISTRATIVE DIRECTIVE

SUBJECT	NUMBER	PAGE
SECOND LANGUAGE PAY	2.01-1D	3 of 4
	PAGE ISSUE DAT	E
	July 1	, 2007

week or the position has been designated by a department director and approved by the Human Resources Director as a language skill compensation position.

If the new position/assignment is eligible for second language pay and the employee has been certified as conversationally proficient for purposes of this directive, the employee will not have to be re-tested, unless the conversation competency test for the new position is different than the test for the employee's previous position.

- E. Employees on leave without pay for greater than 10 (ten) working days, including employees on Family Medical Leave (FML) or Military Leave, will not receive language skill compensation pay. Language skill compensation pay may be reinstated upon return to work, with compensation to resume during the first full pay period after the employee has returned to work, provided that all other program requirements are met.
- F. To ensure equitable financial benefit to all full-time employees with the requisite language skills who use a second language for less than five percent (5%) of the work week, department directors shall, where possible, rotate employees through all language-designated positions.

V. <u>SECOND LANGUAGE PAY RATES:</u>

Employee Group	Amount per Pay Period
Employees not eligible for representation	\$30.00
American Federation of State, County and Municipal Employees (AFSCME) – eligible (employees labor and trades)	\$25.00
Communication Workers of America/Tucson Association of City Employees (CWA/TACE) – eligible employees (white collar)	\$30.00
Tucson Fire Fighters Association (TFFA) – eligible	\$25.00
Tucson Police Officers Association (TPOA) – eligible	\$30.00

Forms (Attached to AD 2.01-1)

None

References

Tucson City Code Chapter 10



ADMINISTRATIVE DIRECTIVE

	/ LD / / / / / LD / LD		
SUBJECT		NUMBER	PAGE
	SECOND LANGUAGE PAY	2.01-1D	4 of 4
		PAGE ISSUE DA	TE
		July '	1, 2007

Review Responsibility and Frequency

The Human Resources Director will review this directive annually, based on date of publication

Authorized

Manager

APPENDIX D – CITY OF TUCSON ADMINISTRATIVE DIRECTIVE 2.05-9



ADMINISTRATIVE DIRECTIVE

SERVICES FOR LANGUAGE ACCESS POLICY FOR LIMITED ENGLISH PROFICIENCY (LEP)

2.05-9 PAGE 1 of 3

January 1, 2018

PURPOSE

To set forth procedures for providing meaningful language access to limited English proficient customers to all City of Tucson programs, services and/or activities.

II. POLICY

It is the policy of the City of Tucson to ensure that all departments are in compliance with Title VI of the Civil Rights Act of 1964. Title VI prohibits exclusion from participation in, denial of benefits of, and discrimination under any federally assisted program or activity on the grounds of race, color, or national origin, 42 U.S.C. § 2000d. The term program or activity means "all of the operations of a department, agency, special purpose district, or other instrumentality of a state or of a local government." 42 U.S.C. § 2004d-4a. When a city department receives federal financial assistance for a particular purpose, all operations of the department are covered by Title VI, not just the part of the department that uses federal assistance.

To ensure compliance with this Administrative Directive, in July of every year, each department shall appoint a Limited English Proficiency (LEP) Liaison and notify the Office of Equal Opportunity Programs (OEOP) within the City Manager's Office of the appointment and/or any subsequent change in assignment.

III. DEFINITIONS

- A. <u>Limited English Proficiency</u> Refers to persons who do not speak English as their native/primary language and who have a limited ability to read, speak, write and/or understand English.
- B. <u>Meaningful Access</u> Meaningful access to programs and services is the standard of access required of federally funded entities to comply with Title VI language access requirements. LEP customers must be able to reasonably access available resources, services, and activities at no additional cost.

IV. LIAISON ROLES AND RESPONSIBILITIES

- **A.** Ensure that departmental staff and the general public know how to contact the department's LEP Liaison. Contact information should be included on the departmental Web site, and in any departmental directory.
- B. Complaints should be directed to OEOP for response.
- C. Attend and schedule other appropriate staff for attendance at LEP Liaison meetings and training sessions.
- **D.** Serve as a departmental resource for LEP information.



ADMINISTRATIVE DIRECTIVE

E. Assess and identify the need for LEP compliance and awareness training within the department and coordinate the necessary training for departmental personnel with OEOP.

V. DEPARTMENT DIRECTOR ROLES AND RESPONSIBILITIES

Each department director is responsible to ensure that the following areas of LEP compliance are assigned to the department's LEP Liaison or other appropriate departmental staff.

- **A.** Coordinates language interpreter services to ensure meaningful access to the department's programs, services, and activities (see Attachment A).
- B. Determine departmental vital documents, and provide them in languages based on the LEP population to be served by the department.
- C. Ensures that all meeting notices that provide information on city services, programs and activities that are open to the public conducted by the department contain the following statement:

"If you require a foreign language interpreter or materials in a language other than English, please call______ (this should include the name and telephone number of the responsible departmental person) at least five business days in advance."

- D. Ensures that the department maintains copies of the "I Speak" cards at appropriate customer service areas (see Attachment B).
- E. Develop and maintain a Standard Operating Procedure (SOP), based on the programs, services and activities offered by the department to ensure that meaningful access is afforded to its LEP customers in compliance with this policy. On an annual basis, each department shall forward departmental SOPs to OEOP.
- **F.** Each departmental SOP shall include, but not be limited to, the Four Factor Analysis to assist with identifying LEP persons who may require assistance to each department's programs, services and activities.

The Four Factor Analysis shall include:

- The number of proportion of LEP persons eligible to be served or likely to be encountered by the program or grantee/recipient;
- The frequency with which LEP individuals come in contact with the program;



ADMINISTRATIVE DIRECTIVE

SERVICES FOR LANGUAGE ACCESS POLICY FOR LIMITED ENGLISH PROFICIENCY (LEP)

2.05-9 3 of 3

EFFECTIVE DATE

January 1, 2018

- c. The nature and importance of the program, activity, or service provided by the program to people's lives; and
- **d.** The resources available to the grantee/recipient and costs.

VI. OEOP ROLE AND RESPONSIBILITIES

- A. OEOP shall provide guidance and assistance to all city departments, their administration, their LEP Liaisons and other appropriate staff regarding the requirements of Title VI, state law and city ordinance as well as other issues related to meaningful access for LEP customers.
- **B.** OEOP shall report to the City Manager any action, or lack of action, on the part of city departments that affects the city's compliance with Title VI.

Attachments

A - Translation and Interpretation Services

B - "I Speak" Flash Card

References

None.

Review Responsibility and Frequency

The Director of the Office of Equal Opportunity Programs will review

1/17/18

this directive as needed.

Authorized

City Manager

Michael . Ortega



Attachment A AD 2.05-9



MEMORANDUM

Date: August 15, 2005

To: All Departments and Divisions From: Wayne A. Casper, C.P.M.

Director of Procurement

Subject: Translation and Interpretation Services

Contract No. 041090

The design and intent of the Translation/Interpretation contract is to provide for translation and interpretations services for City departments. Services include, but are not limited to: written and oral translation and interpretation of Spanish and exotic languages, signing for the hearing impaired, and Braille, large print and audio cassette conversion for the visually impaired.

There are two Contractors supplying services under this contract: <u>Asturias Language Interpreters</u> who provides language and vision-related services, and <u>Catholic Community Service of Southern Arizona dba Community Outreach Program for the Deaf COPD</u>) who provides hearing-related services.

It is the responsibility of each using department to determine who within the department has authorization to request and make arrangements for these services. To request translation/interpretation services, contact:

LANGUAGES/VISUALHEARINGAsturias Language InterpretersCCSFernando HerranInterpreting Department545 E. University Boulevard268 W. Adams Street(520) 624-9941(520) 792-1906CityWide PO# 21219CityWide PO# 21220

SAMPLE RATES:

SEVILLE TEXTLES.	
Written to/from Spanish/English	\$.10/word
Written to/from English/Exotic	\$.12/word
Oral Spanish	\$30.00/hour
Oral Exotic	\$35.00/hour
Braille conversion	\$35.00/page
Large print conversion	\$35.00/page
Audio cassette conversion	\$ 3.00/minute

SAMPLE RATES:

Sign language interpreter \$40.00 per hour per interpreter Two hour minimum

The referenced purchase order numbers are effective through the life of the contracts. The current contract term is September 1, 2005 through August 31, 2006. Should you have any questions regarding translation and interpretation services, please contact Christina Schipansky at 791-4400 x 131.

 Marcheta Gillespie, Contract Administrator Christina Schipansky, Senior Contract Officer Procurement Liaisons

Attachment B

AD 2.05-9

Language Identification Flashcard

Arabic	أنا أتحدث اللغة العربية
Armenian	Ես խոսում եմ հայերեն
Bengali	আমী ঝংলা কখা ঝেলতে পারী
Cambodian	ខ្ញុំនិយាយភាសាខ្មែរ
Chamorro	Motka i kahhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro
Dinka	Riŋp ëkënë yic të yïjam në thuŋjäy ye tök, ku kor raan Bĩ yĩ geer thok.
Simplified Chines	e 如果你能读中文或讲中文,请选择此框。
Traditional Chines	e 如果你能讀中文或講中文,請選擇此框。
Croatian	Govorim hrvatski
Czech	Mluvím česky
Dutch	Ik spreek het Nederlands
English	I speak English

City of Tucson/Office of Equal Opportunity Programs

Language Identification Flashcard 🗸

Attachment B AD 2.05-9

Farsi	من فارسى صحبت مى كنم
French	Je parle français
German	Ich spreche Deutsch
Greek	Μιλώ τα ελληνικά
Haitian Creole	M pale kreyòl ayisyen
Hindi	मैं हिंदी बोलता हूँ।
Hmong	Kuv has lug Moob
Hungarian	Beszélek magyarul
llocano	Agsaonak ti Ilokano
ltalian	Parlo italiano
Japanese	私は日本語を話す
Korean	한국어 합니다

Language Identification Flashcard Attachment B AD 2.05-9

Laotian	ຂອ້ຍປາກພາສາລາວ
Polish	Mówię po polsku
Portuguese	Eu falo português do Brasil (for Brazil)
Portuguese	Eu falo português de Portugal (for Portugal)
Romanian	Vorbesc româneşte
Russian	Я говорю по-русски
Serbian	Ја говорим српски
Slovak	Hovorím po slovensky
Spanish	Yo hablo español
Somali	Waxaan ku hadlaa af-Soomaali
Tagalog	Marunong akong mag-Tagalog
Thai	พูดภาษาไทย

Attachment B

| Tongan | Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga | | Ukrainian | Я розмовляю українською мовою | | Urdu | Орга Дей продоставляю українською мовою | | Vietnamese | Tôi nói tiêng Việt | | Yiddish | Y

APPENDIX E – SELF-IDENTIFICATION SURVEY CARDS

Front of Card (Printed on Card Stock) Back of Card

SELF-IDENTIFICATION SURVEY

Thank you for attending this public meeting. Please take a few minutes to help us provide you with more meaningful services.

Completing this survey is voluntary. If you choose torespond, please mark all that apply.

ETHNICTY/RACE:

- □ African American/Black
- □ American Indian/Alaskan Native
- □ Native Hawaiian/Other Pacific Islander
- □ Hispanic/latino
- □ White

AGE: SEX:

- □ Female □ Under 20
- □ Male 21-39
- 40-64
- □ 65+

Tucson Department of Transportation & Mobility's (DTM) goal is to ensure that every effort will be made to prevent discrimination through the impact of its programs, policies, and activities.

DTM will take reasonable steps to provide accommodations based on language or disability. Requests should be made as early as possible to ensure DTM has an opportunity to address the accommodation.

By completing this voluntary survey, DTM will be able to determine who attends its public meetings and how the department can improve participation. The survey will also help DTM fulfill federal reporting requirements.

TITLE VI - KNOW YOUR RIGHTS

Title VI of the 1964 Civil Rights Act as amended, 42USC 2000d, and U.S. Department of Transportation regulations provide that "no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Title VI authorities:

- Federal-Aid Highway Act of 1973
- Section 504 of the Rehabilitation Act of 1973
- American with Disabilities Act of 1990
- Executive Orders 12898 & 13166

Thank you! Your Input Is appreciated.

tucsonaz.gov May 2020

ENCUESTA PARA IDENTIFICARSE

Gracias por participar en nuestra renuion publica. Porfavor tomese unos minutos para ayudarnos darte lo mas mejor servicios

El completar este, encuesta es voluntaria. Si usted decide responder, por favor marquetodas las respuestas que le corresponden.

ETHNICIDAD/RAZA:

- □ Afroamericano/Negro
- □ Nativo de Alaska
- □ Nativo de Hawaii/Otra Isla del Pacifico ative
- □ Asiatico
- □ Hispana/Latino
- □ Caucasico/Blanco

SEXO:

☐ Menos de 20 □ 21-39

□ Femenino □ Masculino

40-64

m 65+

El objectivo del Departamento de Transporte y Mobilidad de Tucson (DTM) es asegurar que cada esfuerzo Se llevara a cabo para prevenir discriminacion en el desarrollo de sus programas politicas y actividades.

DTM tambien tomara todas las medidas razonables para ofrecer al accesoa servicios y actividades para personas con limi taciones ya sea por el idioma o por discapacidad. Las solicitudes deben hacerse lo mas pronto possible para asegurar que el equipo encargado del Proyecto tenga la oportunidad de hacer los arreglos necesarios.

Con su participacion en esta encuesta voluntaria, DTM podra determiner quien participa en las reunions publicas y como podra mejorar la participacion de miembros de minorias. La encuesta tambien le ayudara a DTM a cumplir con requisitios federales.

TITULO VI- SEPA SUS DERECHOS

El Titulo VI del Acto de Derechos Civiles, la ley 42 USC 2000d y otros reglamentos del Departamento de Transporte de los Estados Unidos, aseguran que "ninguna persona en los Estados Unidos sera negada los beneficios de o sera discriminado de cualquier programa o actividad que recibe asistencia de fondos federales por su raza, color de su piel y origen nacional.

Otras autoridades relacionadas con la No-Dicriminacion de Titulo

La Ley Federal de Asistencia vial de 1973 (Federal-Aid

Highway Act of 1973)

• Section 504 de la Ley de Rehabilitacion de 1973 (Section 504 of the Rehabilitation Act of 1973)

 Ley de ciudadanos Americanos con Discapaciadades de 1990 (Americans with Disabilities Act of 1990)

Ordenes Ejecutivas 12898 y 13166 (Executive Orders t 2898 and

13166)

¡Gracias! Appreciamos sus datos.

tucsonaz.gov May2017

APPENDIX F - REQUIRED SET UP FOR PUBLIC MEETINGS

As per annual training. Distributed during annual training. Email reminders. On the intranet for employees. https://intranet.tucsonaz.gov/DTM/employee-relations-and-development

City of Tucson

Department of Transportation & Mobility

If you are working with a Public Relations firm, they will have this ready at the meeting. If you are leading the Public Meeting, meet with Jesse Soto to gather the required set-up of Title VI Materials



- Brochures in English/Spanish Self-Identification Survey Cards (English/Spanish two sided) Poster to display "Notification to the Public" Attached to the back of the poster are the "Language Identification Flashcards" Box, basket or some other place to return cards that have been filled out.

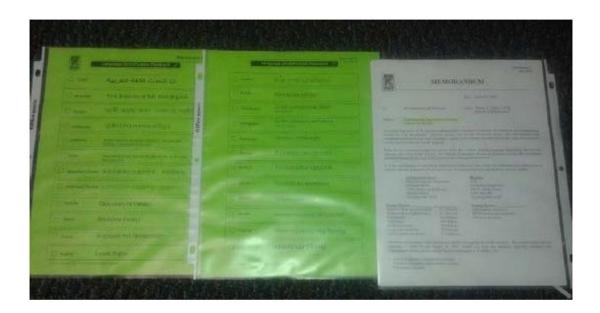
City of Tucson Department of Transportation & Mobility



The back of poster will have the "Language Identification Flashcards" attached.

City of Tucson

Department of Transportation & Mobility



How to use the "Language Identification Flashcards"

- If someone approaches you and speaks a language you do not understand, show them the cards. They will be able to identify the language they need an interpreter for.
- 2. The memorandum lists the procedures for obtaining a language interpreter and/or translator.
- 3. Document the accommodation on your required "Public Meeting Summary Form."

APPENDIX G - CHECKLIST AND DATA COLLECTION FOR PUBLIC MEETINGS

Public Meeting Summary Form

Instructions for Project Manager:

- Fill out this form as you prepare for your public meeting (to include public hearing, open house or town hall; not required for ribbon cutting or ceremonial events).
- Once the public meeting has been completed, return this form to Jesse Soto along with all collected Title VI Survey Forms within 14 days of your public meeting.

collected Title VI Survey Fo	rms within 14 days of your public meeting.
Project Name Project Manager Purpose of Public Meeting Date Time Location	
Public Relations Firm? Before the Meeting-	☐ Gordley ☐ Kaneen ☐ Geo & Assoc. ☐ None
Ensure mailings and w	ebsite postings have the required statement "If you require a
foreign language interprete	er" Document any requests for accommodations & notify Jesse.
Determine the departm	ent vital documents and provide them in languages based on
the LEP population to be s	erved.
■ Work with Jesse Soto /	Michael Graham prior to sending out invitations to ensure that
the public meeting is poste	ed on our social media pages, internet and new releases.
During the Meeting-	
☐ Display Title VI Poster	/Brochures
Make Title VI Survey	Forms Available for Participants
Count the total number	of attendees
After the Meeting-	
Turn this form into Jesse S	Soto along with collected Title VI Survey Forms.
Where to find this form and add	litional resources-
https://intranet.tucsonaz.gov/	tdot/employee-relations-and-development
https://www.tucsonaz.gov/tdo	t/tifle-vi
CSON	DEPARTMENT OF TRANSPORTATION

APPENDIX H - SAMPLE DATA COLLECTION FOR ANNUAL TITLE VI REPORT

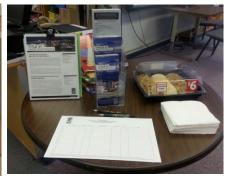
Sample Public Meetings

2020 Public Meeting Summary Form Log Tucson Department of Transportation Mobility

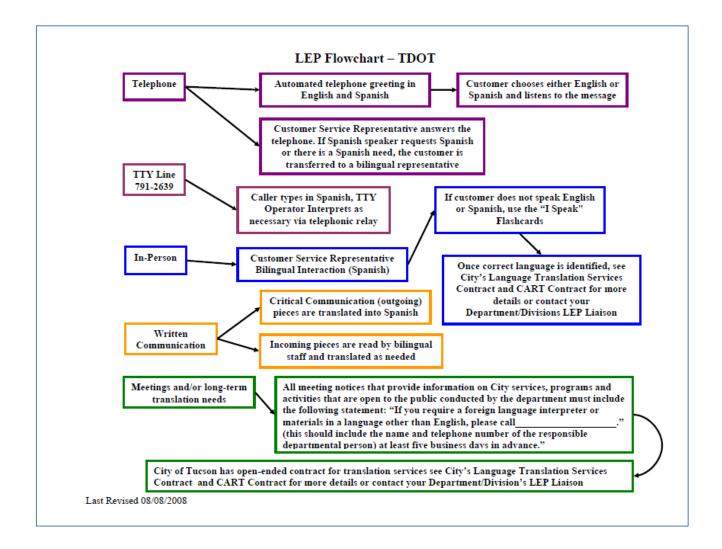
			Approx.	Survey Cards Returned	African Amer.	Amer. Indian	Asian/ Pacific Islander	Hispanic/					Age: Under 20	Age: 21-39	Age: 40-64	Age: 65+
Project Name	Project Manager	Date	Attendance		Amer.	Indian	Islander	Latino	White	Other	Female	Male	Under 20	21-39	40-04	05+
2012 Bond Oversight Commission	Michael Graham	9/30/2019	23	0												
2017 Public Safety Tax Oversight Commission	Amber Kerwin	10/14/2019	16	0												
2018 Parks + Connections Bond Oversight Commission	Ann Chanecka	10/21/2019	28	0												
Houghton Road Corridor	Michael Marietti	10/29/2019	110	12				2	10		6	6		1	6	5
2017 Public Safety Tax Oversight Commission	Amber Kerwin	1/13/2020	11	0												
2018 Parks + Connections Bond Oversight Commission	Ann Chanecka	1/27/2020	40	0												
Move Tucson	Patrick Hartley	2/5/2020	200	1					1						1	
South 12th Virtual Meeting	Jesse Soto	4/28/2020	45	0												
Virtual Move Tucson	Patrick Hartley	5/14/2020	106	0												
Evening Virtual Move Tucson	Patrick Hartley	5/14/2020	27	0												







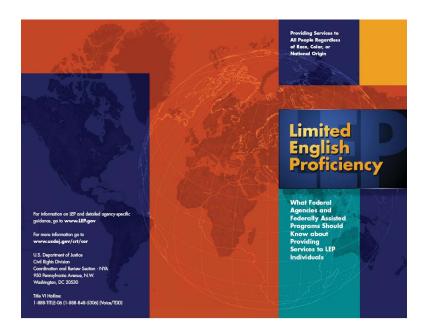
APPENDIX I – LEP FLOWCHART



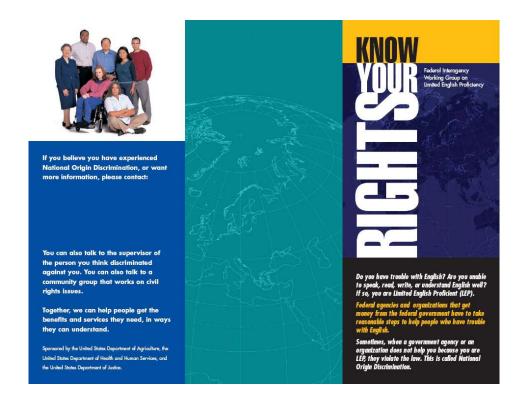
APPENDIX J – DTM EMPLOYEES RECEIVING SECOND LANGUAGE PAY

DTM Employees Receiving Second Language Pay
Clarissa Carranza – Customer Service
Elizabeth Olivo – Real Estate
Marylou Ramirez – Customer Service
Helen Wheeler -Director Office
Fernanda Quintanilla - Planning
Blanca Valenzuela – Transit
Teresa Romero – Engineering
John Cahill – Real Estate
Christina Runyan – Real Estate
Pete Leon – Streets
Manuel Ortega – Streets
Maria Cruz – Traffic Engineering
Jozett Keena – Traffic Engineering
Francisco Leyva – Traffic Engineering
Cesar Salmeron – Traffic Maintenance
Abel Rosales – Traffic Maintenance
Lucy Inzunza – Engineering
Jose Gomez – Park Tucson
<u>Denisa Campas</u> – Park Tucson

APPENDIX K – SAMPLE BROCHURES







"If you are mistreated because you are LEP, it may be National Origin Discrimination." **EXAMPLES of Possible Discrimination: EXAMPLES of Good Practices:** The hospital knows that many people who cannot understand You and many people who live in You and many people who your area speak Vietnamese and bospital for emergency English and speak Vietnamese live in often go to the hospital for emergency the area. The hospital has interpreters care. The hospital does not understand these LEP patients. Most Vietnamese who are ready and able to help you when you go to the hospital for patients do not understand what the hospital tells them about their medical emergency care. 2 You call 911 to report a crime. The operator does not understand you 2 You call 911 to report a crime. The operator connects you quickly to an and cannot help you. interpreter who helps you. 3 Your child's school sends important information or a notice to you in 3 Your child's school has many Spanish-speaking parents. The There is a Federal law that protects your civil rights. The law is called Title VI of English. The school knows you speak school knows you speak only Spanish. the Civil Rights Act of 1964. only Spanish. The school refuses to You should receive the important provide the information to you in information or notice in Spanish. Spanish and suggests instead that your child interpret the information for you. 4 You try to apply for food stamps. The application is in English. You do The food stamp office has an interpreter, or contacts a telephone not understand the application. The interpreter, to help you. An application Food Stamp office workers tell you to in your language is given to you. come back with your own interpreter.

Who are the authorities?

__I

compliance and enforcement are the Civil Rights Act of 1964 and the Civil Rights Restoration Act of 1987. However other statutes, laws, regulations, executive orders and the United States Constitution provide guidance for the effective execution of the objectives of Title VI. THESE INCLUDE:

Federal-Aid Highway Act of 1973

- Section 504 of the Rehabilitation Act of 1973 Americans with Disabilities Act of 1990 Age Discrimination Act of 1975
- Uniform Relocation Act of 1970 Executive orders 12898 and 13166

Title VI compliance

Title VI compliance is a situation where DTM has effective implemented all the Title VI requirements or can demonstrate that every good faith effort has been made toward achieving this end. As a subrecipient of federal highway funds. DTM is required to prevent discrimination and ensure nin all programs and activities whe





For more information

For questions or to file a complaint, contact: JESSE SOTO
DTM TITLE VI COORDINATOR
Public Works Building
201 N. Stone Ave. 6th Floor
Tucson, AZ 85701
520-791-4371
FAX 520-791-4608







What is Title VI?

Title VI of the Civil Rights Act of 1964 is the federal law tha protects individuals and groups from discrimination on the basis of their race, color and national origin in programs and activities that receive federal financial assistance. However, the Federal Highway Administration's (FHWA) reference to Title VI includes other civil rights provisions of federal statutes and related authorities to the extent that they prohibit discrimination in programs and activities receiving federal financial assistance

DTM's Title VI Policy

Pursuant to Title VI of the Civil Rights Act of 1964 as amended, the Civil Rights Restoration Act of 1987 and other nondiscrimination authorities, it is the policy of the Tucson Department of Transportation & Mobility (DTM) that discrimination based on race, color, national origin, or disability shall not occur in connection with any of its programs or activities. DTMs efforts to prevent discrimination will address, but not be limited to, a program's impact upon access, benefits, participation, treatment, services, contracting opportunities, training opportunities, investigation of complaints, allocation of funds, prioritization of projects and the functions of research, planning, project development, design, right-of-way acquisition and construction.



What programs are covered?

Federally assisted programs include any highway, project, program or activity for the provision of services and for other benefits. Such programs include education or training, work opportunities, health, welfare, rehabilitation, housing or other services, whether provided directly by DTM or indirectly $through \, contracts \, or \, other \, arrangements \, with \, other \, agents$

What type of discrimination is prohibited under DTM's Title VI program?

Discrimination under our Title VI program is an action o inaction, intentional or not, through which any intended beneficiary, solely because of race, color, national origin, sex, age, disability or retaliation has been otherwise subjected to unequal treatment or impact, under any DTM program o activity. Discrimination based on the grounds referenced above limit the opportunity for individuals and groups to gain equal access to services and programs. In administering federally assisted programs and activities, DTM cannot discriminate either directly orthrough contractual or other means by:

- Denying program services, financial aids or other
- Providing different program services, financial aids or other benefits, or providing them in a manner different from that provided to others
- Segregating or separately treating individuals or groups in any manner related to the receipt of any program service or benefit
- Restricting in any way the enjoyment of any advantage or privilege enjoyed by others receiving any program service or other benefits
- Denying persons the opportunity to participate as a member of a planning, advisory or similar body
- Denying persons the opportunity to participate in the program through the provision of services, or affording the opportunity to do so differently from those afforded others

Who may file a Title VI complaint?

A Title VI complaint may be filed by any individual or individuals who allege they have been subjected to discrimination or adverse impact under any DTM program or activity based on race, color, national origin, or disability or retaliation.

What information is included in a Title VI complaint?

who allege they have been subjected to discrimination or adverse impact under any DTM program or activity based on race, color, national origin, or disability or retaliation.

A signed, written Title VI complaint must be filed within 180 days of the date of the alleged act of discrimination. The complaint must include the following information:

- Your name, address and telephone number. If you are filing on behalf of another person, include their name,address, telephone number and your relation to the complainant(e.g., friend, attorney, parent, etc.)
- The name and address of the agency, program or organization that you believe discriminated against you
- A description of how, why and when you believe you were discriminated against. (Include as much background information as possible about the alleged acts of discrimination.)
- Your signature

What will DTM do with my complaint?

which agency has jurisdiction to handle the complaint. If DTM does not have jurisdiction to handle the complaint, it will be forwarded to the appropriate agency. The allegations will be investigated and an attempt will be made to resolve any violations if found. If efforts to resolve any violations are unsuccessful, enforcement proceedings may be initiated to bring the recipient into compliance.

Is there speech or hearing impairment assistance for filing a complaint?

English proficient or disabled. Any complaint may be filed using an alternate format.



Autoridades

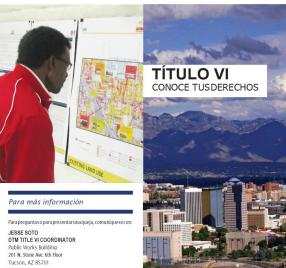
Las dos autoridades principales que hacen posible la implementación, conformidad y cumplimiento del Titulo VI son la Ley de Derechos Civiles de 1964 y la Ley de Restauración de 1987. Sin embargo, otros estatutos, leyes, reglamentos, ordenes ejecutivas y la Constitución de los EBUI proporcionan orientación para la efectiva orientación de los objetivos del Titulo VI. Estos incluyen:

- La Ley Federal de Asistencia Vial de 1973
- · Sección 504 de la Ley de Rehabilitación de 1973
- Ley de Ciudadanos Americanos con Discapacidades de 1990
- Ley de Discriminación de Edad de 1975
- Ley de Traslado Uniforme de 1970 Ordenes Ejecutivas 12898 y 13166

Cumplimiento del Título VI

DTM ha implementado efectivamente todos los requerimientos del Titulo VI o puede demostrar que ha hechotodos los esfuerzos de buena fe posibles para lograr dar cumplimiento al Titulo. Como subdestinatario de fondos de carreteras federal, DTM es responsable de prevenir discriminación y de asegurar que no exista discriminación en ningún programa o actividad, sean financiados con fondos federales o no.





Tucson, AZ 85701 520-791-4371 FAX 520-791-4608 Jesse.Soto@tucsonaz.gov

ucsonaz.gov



En el Departamento de Transportación y Mobilidad de Tucson, nuestroobjectivoes asegurar que cada esfuerzo haga prevenir discriminación a través del impactode nuestros programas, principios y procedimientos."



Oue es el Título VI?

El Titulo VI de la Ley de Derechos Civiles de 1964 es la ley federal que protege a los individuos y grupos de discriminación basada en raza, color y nación de origen en programas y actividades que reciben asistencia financiera federal. Sin embargo, cuando la Administración Federal de Carreteras de los Estados Unidos (FHWA, por sus siglas en ingles) hace referencia al Título VI, incluye otras provisiones de derechos civiles de estatutos federales y otras autoridades relacionadas de manera que prohiben la discriminación en programas y actividades que reciban asistencia financiera federa financiera federa.

Las Normas bajo Título VI de DTM

Conforme al Titulo VI de la Ley de Derechos Civiles de 1964 enmendado, la Ley de Restauración de 1987 y otras autoridades en contra de la discriminación, es la noma del Departamento de Transportación y Mobilidad del Tucson (DTM, por sus siglas en ingles) que discriminación basada en raza, color, nación de origen, o discapacidad no ocurrirá en ninguno de sus programas o actividades.

Los esfuerzos de DTM para prevenir la discriminación se dirigirán a, pero no serán limitados, a, elimpacto de un programa sobre el acceso, bienes, participación, trato, servicios, oportunidades de contratación, oportunidades de capacitación, investigación de quejas, disposición de fondos, priorización de proyectos y las funciones de planeación, desarrollo de proyectos, diseño, adusisición dede encho devá. construcción elivesticiano.



Programas incluidos

Los programas que reciban asistencia financiera federal incluyen: cualquier proyecto vial, programa o actividad para la prestación de bienes y servicios. Tales programas incluyen educación o capacitación, oportunidades de trabajo, salud, asistencia pública, rehabilitación, viviendas y otros servicios, ya sea que hayan sido proporcionados directamente por DTM o indirectamente a través de contratos u otros arreglos con otros representantes.

Quétipo de discriminación está prohibida bajo el programa Título VI de DTM?

Discriminación bajo nuestro programa de Titulo VI es una acción o inacción, intencional o no, por medio de cualquier persona que seria beneficiada, haya sido sujeto a trato o impacto desigual bajo cualquier programa o actividad de DTM diricamente por su razza, color, nación de origen, o discapacidad o represalias.

Discriminación basada en los términos arriba mencionados les limita a grupos e individuos la oportunidad de obtener acceso equitativo a programas y servicios. En la administración de programas y actividades que reciban asistencia financiera federal, DTM tampoco no puede discriminar directa o indirectamente, pormedio de contratos o cualquier otro medio

- Negar servicios del programa, apoyo financiero u otros beneficios
- Proporcionando diferentes servicios, apoyo financiero u otros beneficios, o proporcionándolos de manera diferente a como se les proporciono a otros
- Segregar o tratar por separado a grupos o individuos de cualquier forma relacionada a la recepción de bienes y servicios
- Restringir de cualquier manera el uso o goce de cualquier ventaja o privilegio de la cual otros que reciben bienes y servicios, usan o gozan
- Negarle a alguien la oportunidad de participar como miembro de un grupo de planeación, de asesoría u otro similar
- Negarle a alguien la oportunidad de participar en el programa mediante la proporción de servicios o dándoles la oportunidad de hacerlo de manera diferente de como se les proporcionó a otros

¿Quien puede presentar una demanda Título VI?

Cualquier individuo(s) que alegue(n) que ha(n) sido sujeto(s) a discriminación o impactado(s) desfavorablemente bajo cualquier programa o actividad de DTM basados en raza, color, nación de origen, o discapacidad o represalias puede presentar una demanda Título VI.

Que información se incluye en una demanda Título VI?

Una queja Título VI por escrito y firmada debe presentarse dentro de los 180 días de la fecha en que se alega que la discriminación ocurrió. La demanda debe incluir la siguiente información:

- Su nombre, dirección y teléfono. Si usted esta presentando la demanda en representación de una tercera persona, incluya su nombre, dirección y teléfono y la relación que tiene usted con la persona agredida (ej. amigo, abogado, padre, etc.)
- El nombre y la dirección de la agencia, programa u organización que usted cree discriminó en su contra
- Una descripción de cómo, porque y cuando usted cree que discriminaron en su contra. Incluya la mayor cantidad de información que pueda sobre de los actos de discriminación que alega
- · Su firma

Que hará DTM con mi demanda?

Al recibir su demanda, la Oficina de Derechos Civiles de DTM determinará que agencia tiene jurisdicción para manejar la demanda. Si DTM no tiene jurisdicción para manejar la demanda, seleminára dia agencia propriada. Las alegaciones se investigaran y se intentará resolver cualquier, si es que se encuentren. Si los esfuerzos para resolver las violaciones no resultan exitosos, se dará início a procedimientos disciplinarios para asegurar el cumplimiento por parte del receptor demandado.

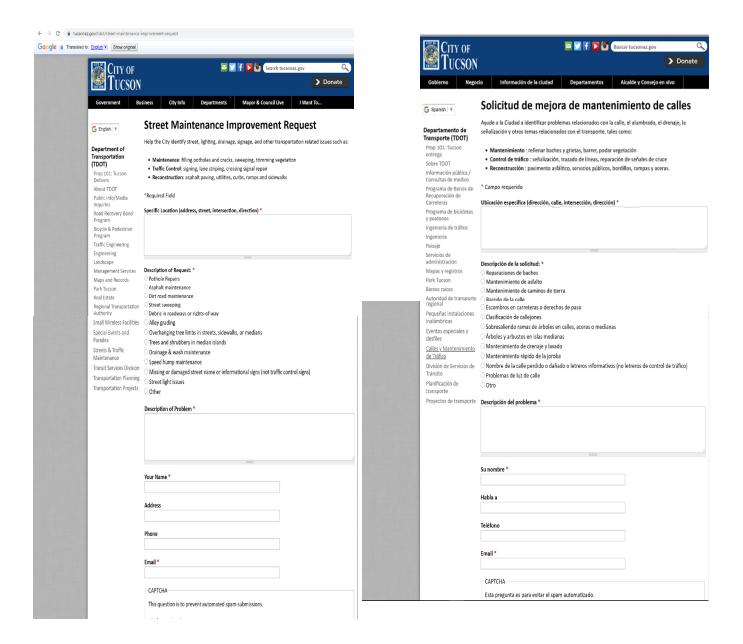
Hay ayuda para presentar la demanda para personas con problemas de oír o

Se proveerá asistencia a personas con habilidad limitada en inglés o discapacidad si lo solicitan. Una demanda puede ser presentada usando un formato alternativo. Para presentar una demanda Titulo VI, se puede comunicar a la Oficina de Derechos Civiles al numero que se menciona a continuación.

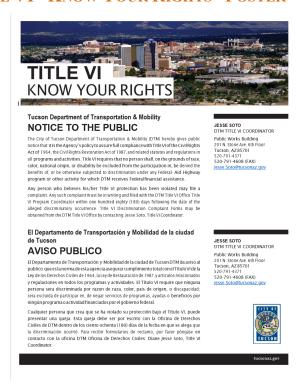


tucsonaz.go

APPENDIX L - SCREENSHOT OF MULTILINGUAL DTM WEBSITE



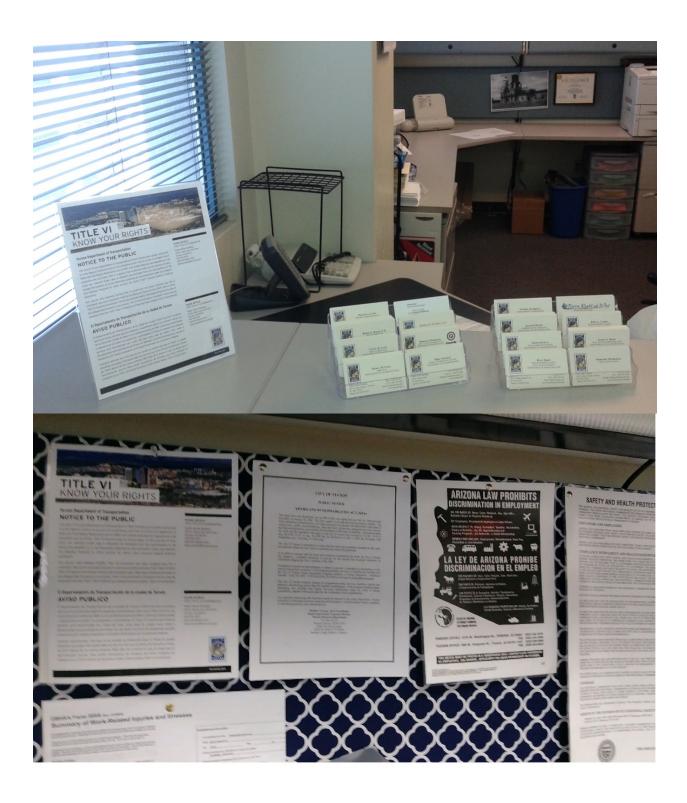
APPENDIX M - TITLE VI "KNOW YOUR RIGHTS" POSTER



Poster is hanging in various locations throughout DTM including:
Public waiting areas on the 4th, 5th & 6th floors of the Public Works building
Park Tucson lobby
Transit lobby
Streets & Traffic Maintenance lobby

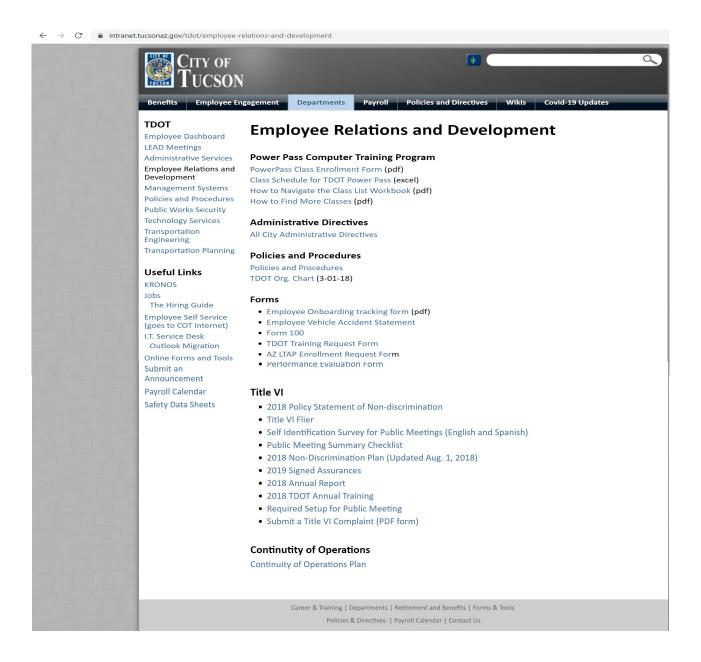


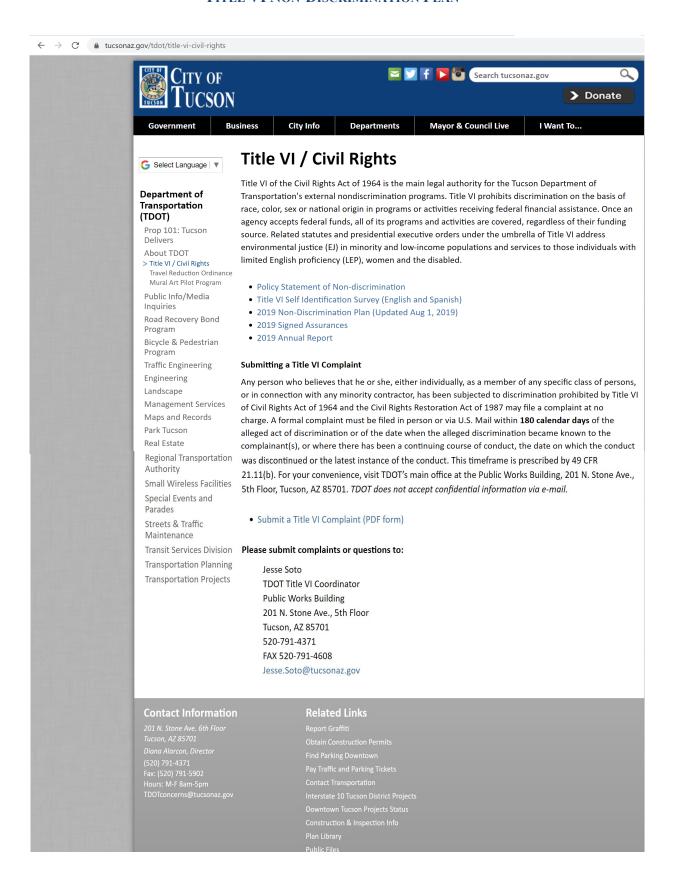




APPENDIX N – CITY OF TUCSON OEOP & DTM WEBSITE SAMPLES

DTM Intranet (for employees only)







DTM Internet

ı

https://www.tucsonaz.gov/DTM/title-vi-civil-rights





Departamento de Transporte (TDOT)

Prop 101: Tucson entrega

Sobre TDOT

Título VI / Derechos civiles Ordenanza de reducción de viaies

Programa piloto de arte mural

Información pública / Consultas de medios

Programa de Bonos de Recuperación de Carreteras

Programa de bicicletas y peatones

Ingeniería de tráfico Ingenieria

Paisaje

Servicios de administración

Mapas y registros

Park Tucson

Bienes raíces

Autoridad de transporte regional

Pequeñas instalaciones inalámbricas

Eventos especiales y desfiles

Calles y Mantenimiento de Tráfico

División de Servicios de Tránsito

Planificación de transporte

Proyectos de transporte

Título VI / Derechos civiles

El Título VI de la Ley de Derechos Civiles de 1964 es la principal autoridad legal para los programas externos de no discriminación del Departamento de Transporte de Tucson. El Título VI prohíbe la discriminación por motivos de raza, color, sexo u origen nacional en programas o actividades que reciben asistencia financiera federal. Una vez que una agencia acepta fondos federales, todos sus programas y actividades están cubiertos, independientemente de su fuente de financiamiento. Los estatutos relacionados y las órdenes ejecutivas presidenciales bajo el paraguas del Título VI abordan la justicia ambiental (EJ) en poblaciones y servicios minoritarios y de bajos ingresos para aquellas personas con dominio limitado del inglés (LEP), mujeres y discapacitados.

- Declaración de política de no discriminación
- Encuesta de autoidentificación del Título VI (inglés y español)
- Plan de no discriminación 2019 (actualizado el 1 de agosto de 2019)
- Garantías firmadas 2019
- Informe anual 2019

Presentar una queja de Título VI

Cualquier persona que crea que él o ella, ya sea individualmente, como miembro de una clase específica de personas, o en relación con cualquier contratista minoritario, ha sido objeto de discriminación prohibida por el Título VI de la Ley de Derechos Civiles de 1964 y la Restauración de los Derechos Civiles La Ley de 1987 puede presentar una queja sin cargo. Una queja formal debe presentarse en persona o por correo postal dentro de los **180 días calendario** del presunto acto de discriminación o de la fecha en que la supuesta discriminación llegó a ser conocida por el (los) demandante (s), o cuando ha habido un curso de conducta continuo, la fecha en que se suspendió la conducta o la última instancia de la conducta. Este plazo está prescrito por 49 CFR 21.11 (b). Para su comodidad, visite la oficina principal de TDOT en el Edificio de Obras Públicas, 201 N. Stone Ave., 5th Floor, Tucson, AZ 85701. *TDOT no acepta información confidencial por correo electrónico*.

• Envíe una queja de Título VI (formulario PDF)

Por favor envíe sus quejas o preguntas a:

Jesse Soto TDOT Coordinador del Título VI Edificio de Obras Públicas 201 N. Stone Ave., 5to piso Tucson, AZ 85701 520-791-4371 FAX 520-791-4608 Jesse.Soto@tucsonaz.gov

Información del contacto

201 N. Stone Ave. 6th Floor Tucson, AZ 85701 Diana Alarcon, directora

enlaces relacionados

Report Graffiti

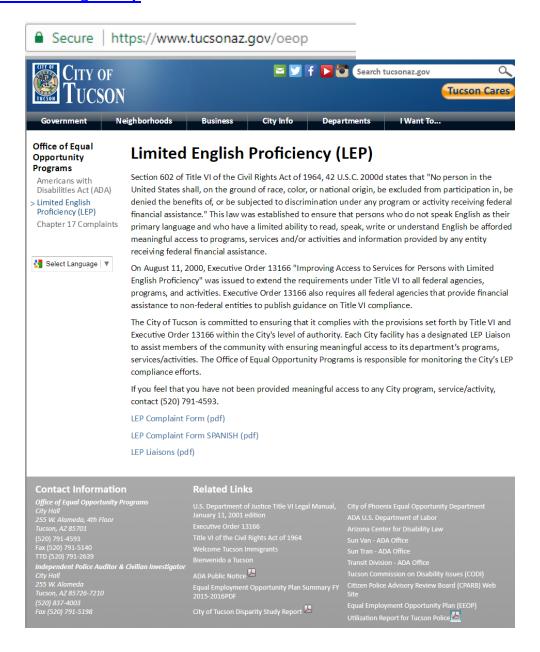
Obtener permisos de construcción

Encuentra estacionamiento en el cent



OEOP Programs – City of Tucson

https://www.tucsonaz.gov/oeop



APPENDIX O - CITY OF TUCSON ADMINISTRATIVE DIRECTIVES

https://www.tucsonaz.gov/hr/administrative-directives



Employment FAQ Civil Service Rules (pdf) Benefits Snapshot City Employee & Retiree

Insurance Benefits Retirement Benefits Classification, Compensation, & Salary Equal Opportunity Programs Staff Directory

All ADs have been collated into one document to make it easier to search the entire set. Click on the AD



	Equal Opportunity Programs	
2.05-2	Reasonable Accommodation of Applicants and Employees with Disabilities	02/01/2016
2.05-8	Discrimination/Harassment Policy	02/08/2012
2.05-9	Services for Language Access Policy for Limited English Proficiency (LEP)	07/14/2008
2.05-10	Americans with Disabilities Act (ADA) Compliance with Title II - Public Services	10/24/2014
2.05-11	Employee Mediation Program	02/03/2014

APPENDIX P - CITY OF TUCSON DBE STATEMENT



CITY OF TUCSON

OFFICE OF EQUAL OPPORTUNITY PROGRAMS AND INDEPENDENT POLICE REVIEW

CITY OF TUCSON POLICY STATEMENT

U.S. Department of Transportation DBE Diversity Program for Contracts

The City of Tucson has received federal financial assistance from the Federal Transit Administration (FTA) and the Federal Highway Administration (FHWA) of the U.S. Department of Transportation (DOT) and has established a Disadvantaged Business Enterprise (DBE) Diversity Program for contracts in accordance with regulations of the U.S. DOT, 49 CFR 26. The Program applies to all City and subrecipient contracts that are funded, in whole or in part, by U.S. DOT federal financial assistance.

It is the policy of the City of Tucson to ensure that DBEs, as defined in 49 CFR 26, have an equal opportunity to receive and participate in DOT-assisted contracts. To achieve this the City will strive:

- To ensure nondiscrimination in the award and administration of DOT-assisted contracts on the basis of race, color, sex, or national origin;
- To create a level playing field on which DBEs can compete fairly for DOT-assisted contracts;
- To ensure that the DBE Program is narrowly tailored in accordance with applicable law:
- To ensure that only firms that fully meet 49 CFR 26 eligibility standards are permitted to participate as DBEs;
- 5. To help remove barriers to the participation of DBEs in DOT-assisted contracts; and
- To assist the development of firms that can compete successfully in the market place outside the DBE Program.

100 N. STONE AVE., SUITE 610 • P.O. BOX 27210 • TUCSON, AZ 85726-7210 (520) 791-4593 • FAX (520) 791-5140 • TTY (520) 791-2639 www.cityoftucson.org

(1)